



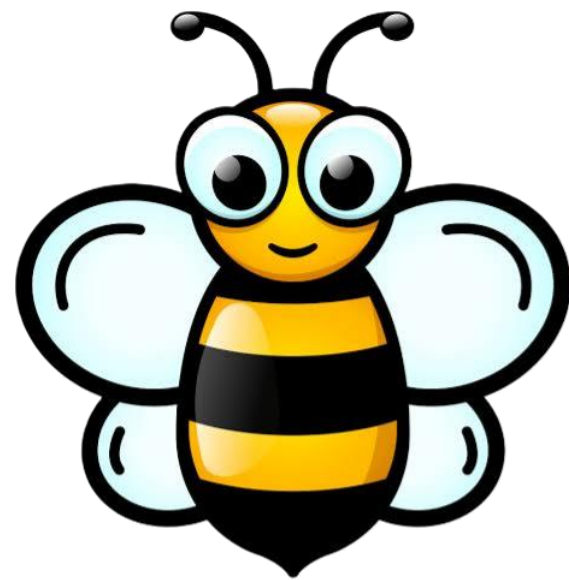
WELCOME TO YEAR 1

BUMBLEBEES AND HONEYBEES

September 2026



Great Bookham School
The Continual Pursuit of Excellence



MEET THE YEAR 1 TEAM

Bumblebees and Honeybees– September 2026

Miss Fanthorpe– Bumblebees Class Teacher

Miss Hudson – Apprentice Teacher

Miss Newark – Honeybees Class Teacher

Mrs Hudson – Year 1 Teaching Assistant

Miss Carmelitano – Year 1 Teaching Assistant

Miss Paul – Year 1 Teaching Assistant

COMMUNICATION WITH PARENTS

- Weekly Newsletter every Friday – email alerts via MCAS
- Visit our website for calendar, newsletters and clubs
- Contact us via email: info.GBS@sfet.org.uk
- Urgent messages: please phone the office
- Ensure your child arrives prepared each day
- Every day a member of SLT and the infant teachers are on the gate/in the playground at drop off and pick up
- Junior teachers are in the playground at pick up

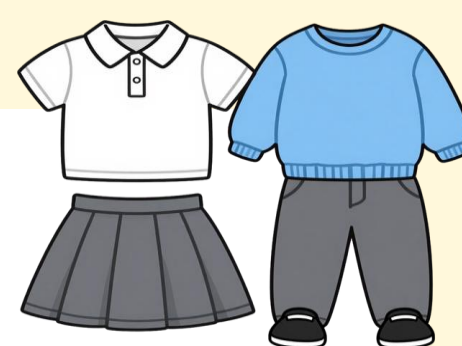




UNIFORM POLICY

SUMMER

WINTER



Summer uniform applies until end of October. Following the October half term, children should return in winter school uniform.

- Blue checked dress
 - Grey shorts or trousers
 - White GBS logo-ed polo shirt
 - Blue round-necked logo-ed sweatshirt or cardigan
 - White socks (summer dresses); grey or black socks (shorts/trousers)
 - Black sensible shoes (no slip-ons or trainers)
- White GBS logo-ed polo shirt
 - Grey skirt, pinafore or trousers
 - Blue round-necked logo-ed sweatshirt or cardigan
 - White socks or grey tights with skirts
 - Grey or black socks with trousers
 - Black sensible shoes (no boots or trainers)



PE KIT REQUIREMENTS

Please ensure your child has the correct PE kit in school every day.

- Blue GBS logo-ed t-shirt
- Blue shorts (no black Lycra or cycling shorts)
- Trainers for outdoor PE
- Plain dark jogging bottoms and sweatshirt for cold weather outside



MEDICAL INFORMATION

Important health and safety reminders to keep all our children safe and well at school:

- Provide up-to-date inhalers and prescribed medications for storage in the school office
- Notify the office of any medical issues or changes
- We cannot administer any prescribed medicines without seeing the prescription label on the box.
- We will always call if we want to administer Calpol or Piriton to your child.



ALLERGY AWARENESS

We are an allergy aware school and our designated allergy lead is Miss Allen.

If your child has an allergy, please:

- Inform school and complete an IHCP for any allergies
- Notify the office of any changes or developments to the allergies

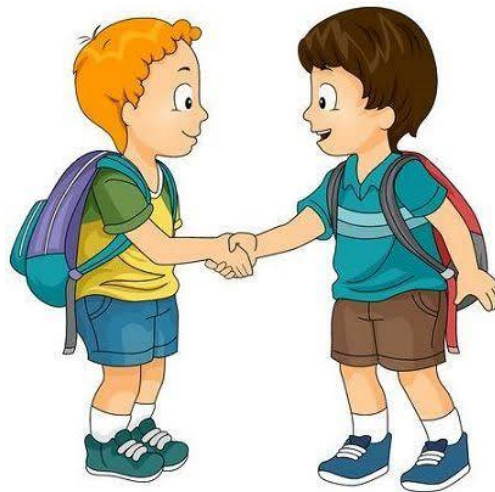
Great Bookham is a nut-free school – please check all snacks and packed lunches

BEHAVIOUR AT CBS

READY



RESPECTFUL



RESPONSIBLE



At Great Bookham School we use the 3 R's for behaviour and always try to be ready, be respectful and be responsible. Children should always be praised for demonstrating the 3 R's and may even be rewarded house points, head teacher certificates or star of the week in assembly. If mistakes are made, we always try to link behaviour back to the 3 R's to have thoughtful and corrective conversations.

YEAR 1 CLASS CHARTER

- Be kind and respectful with words and actions
- Put up your hand to speak
- Be calm and ready to learn
- Listen to others
- Treat others as you want to be treated
- Respect the school environment
- Look after personal belongings
- Have fun and keep smiling!



A TYPICAL DAY IN YEAR 1

08:35–08:45: Arrival and Morning Work

08:45: Register

09:00: English

10:00: Phonics

10:20: Break & snack

10:40: Assembly

11:00: Maths

11:50 Lunch

13:00: Register & group reading

13:15: Mastering number / handwriting

13:45: Foundation Subjects

2:15: Provision

15:00: Story

15:20: End of School Day



All children receive a free fruit snack in the morning.
If you feel your child needs an additional snack, please ensure it is fruit or vegetables.

HOME TIME PROCEDURES



Here is what you need to know about the end of the school day:

- Children are dismissed from the infant playground.
- Notify the office or teacher if your child is going home with a different person.
- Ensure your child knows their home time arrangements each day



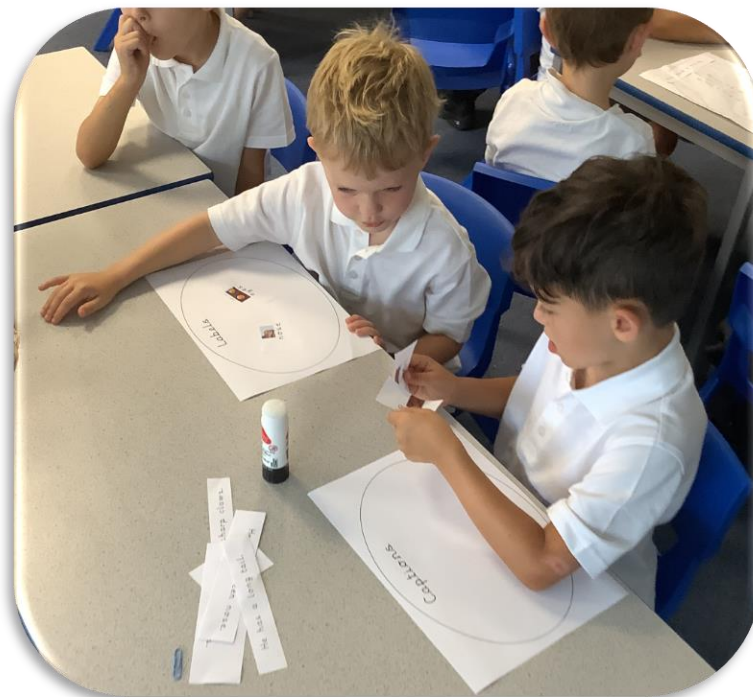
ENGLISH CURRICULUM

In English, we focus on developing confident readers and writers across a range of exciting genres.

Reading

Every Monday children will take home the following in their bag for home reading. Children are expected to read at home 5 times a week with a parent/carer and a comment written in the reading diary. The teacher will also sign the reading diary and will check for consistent reading at home.

1. Group Reading Book- Child Reads (previous weeks level of phonics)
2. Choosing Book- Child Reads (phase below current phonics attainment)
3. Sharing Text- Parent/Carer Reads to the child (from book corner of library)
4. Phonics sounds and tricky words to practice



Phonics STEPS

In Year 1, phonics continues to play a vital role in helping children become confident readers and writers. Through daily phonics lessons, children learn to recognise sounds, blend them together to read words, and segment them to support spelling. We make learning phonics engaging and enjoyable, building children's confidence and fluency every step of the way.

The Phonics Screening Check

In June, all Year 1 children take part in the National Phonics Screening Check. This is a short, informal assessment where children are asked to read 40 words, including some "alien" or made-up words, to demonstrate their phonics knowledge. The check is carried out one-to-one with a familiar adult in school and is designed to help us understand how well children are applying their phonics skills.

There is no need for children to revise or worry and we encourage parents to continue supporting reading at home by sharing books regularly and practising phonics in a fun, relaxed way.

How parents can help:

- Read with your child every day.
- Encourage your child to sound out unfamiliar words.
- Practise the phonics sounds and tricky words sent home.
- Celebrate effort and progress to build confidence and enjoyment in reading.



Phonics STEPS

at Home Flashcards

The Phonics Steps complete systematic synthetic phonics programme has been developed for schools by schools, and is fully validated by the Department for Education.



Department for Education



Validated programme



Builds phonics confidence



Supports independent reading and writing



Perfect for home practice



Aligned with the full Phonics Steps programme



Phase 2 or 3
Flashcards
just £12

Phase 4
Flashcards
just £10

PRE ORDER NOW



MATHS CURRICULUM

In Year 1 Maths, pupils will build on key skills and deepen their mathematical understanding across a range of topics:

Number and place value

Addition, subtraction

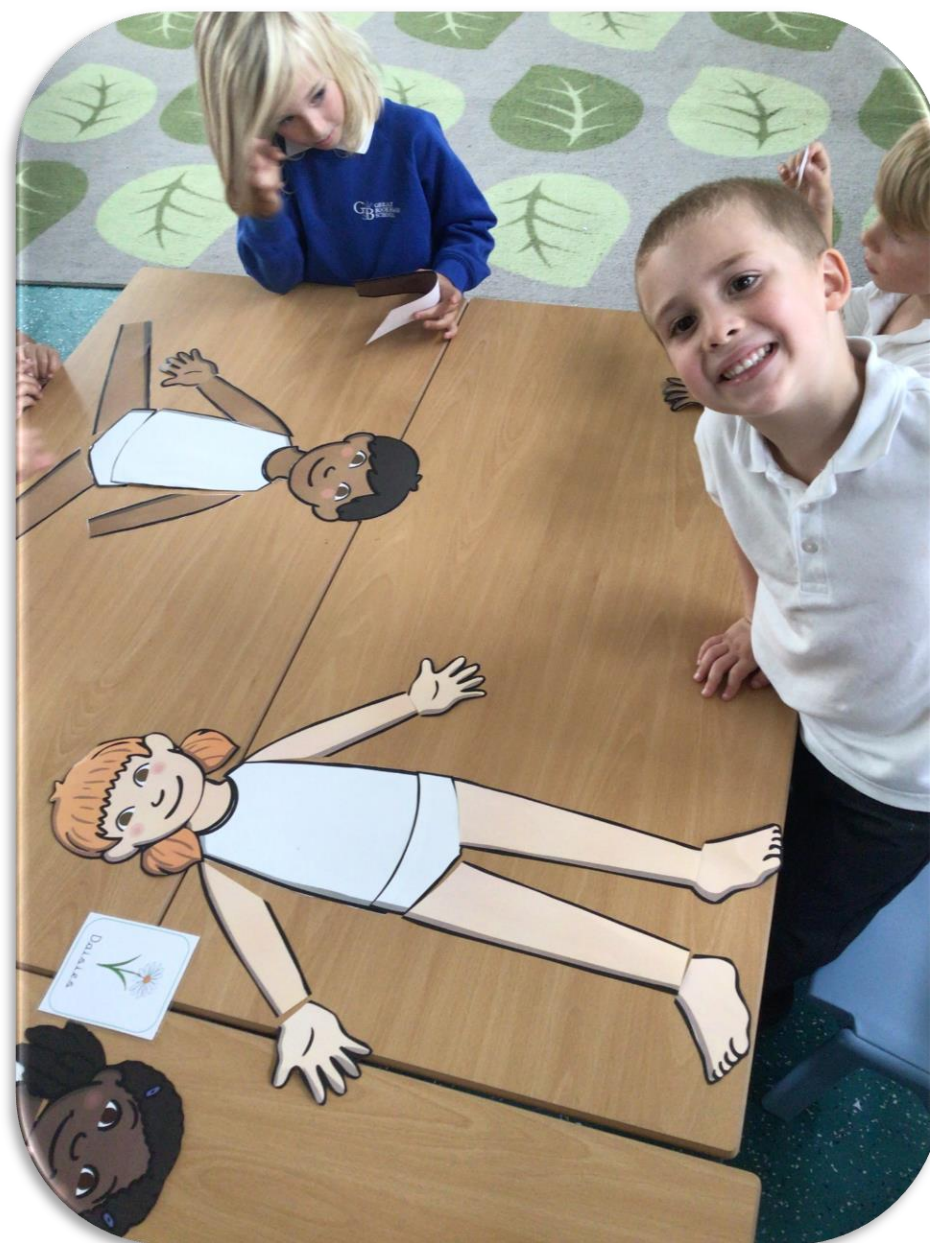
Multiples of 2, 5 and 10

Shape, position and direction

Doubles and finding half

Money

Weight, mass and measuring



SCIENCE CURRICULUM

In Year 1, we explore a range of exciting science topics that build on prior knowledge and develop investigative skills such as:

Animals including humans

Seasons

Materials

Plants

DESIGN TECHNOLOGY



ART



Colour mixing and leaf rubbing
Moving mechanism cards
Van Gogh's sunflowers
Shoebox bedrooms
Puppets
Weaving

HISTORY



Countries of the UK
History of our school
Human and Physical features
History of Toys
Continents and Climates
The Seaside

GEOGRAPHY



KNOWLEDGE ORGANISERS FLIP BOOK

	English Subject Knowledge Organiser		
	Autumn Term	Year 1	SPaG

What Prior Knowledge should students have?
- Follow a story without pictures or props. - Can segment the sounds in simple words and blend them together. - Form lower-case and capital letters correctly. - Write short sentences with words with known sound-letter correspondences

Common Exception Words Year 1		
the	a	do
to	today	of
said	says	are
were	was	is
his	has	I

What Grammar Skills will they learn
- To be able to use capital letters for names, places, days of the week and personal pronouns - Using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs - To punctuate sentences by using capital letters, full stops, exclamation marks and questions marks - To understand what the past tense is and use past tense verbs

What Reading Skills will they learn
- To use prediction skills to see what might happen next - To sequence events in a text - Participate in discussion about a story that is read to them, taking turns and listening to what others say. - Apply phonic knowledge and skills as a route to decode words. - Read accurately by blending sounds in non-familiar words containing sounds that have been taught

Texts Covered this term	
How to catch a star	Eat Your People!
The Tiger who Came to Tea	Marvellous Body Information Page
The Tusk Fairy	Sound Poems
5 Senses Information Pages.	Alexandra and the Dragon
Peace at Last	Paddington
Stick Man	Santa's Workshop

You will receive a link to access our knowledge organiser flip books

YEAR 1 TRIPS OVERVIEW

- Harvest Festival Performance – Friday 9th October
- Historical WOW day (dress up) – Monday 16th November
- Year 1 and 2 Nativity – Wednesday 9th December
- Wisley Gardens – Wednesday 9th June



PE KIT & REMINDERS

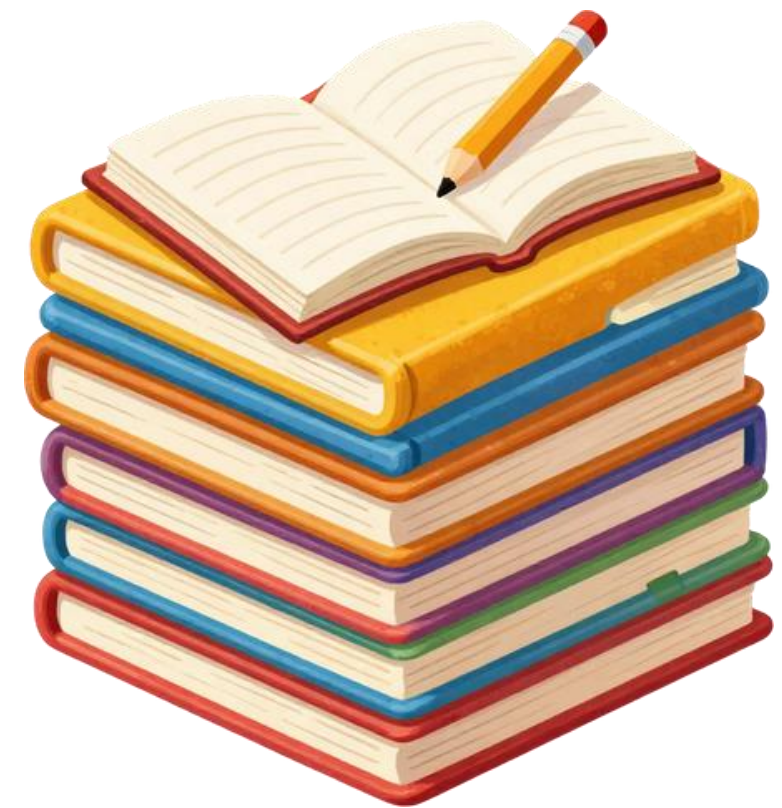
- PE days: Monday and Tuesday (PE kit in school every day) and Thursdays after October half term
- School dinners menu on MCAS; you can support your child by selecting their lunch choice in advance
- Stud earrings only (one pair); hair tied back; no makeup or nail varnish
- Water bottle daily (water only); school provides stationery



HOME LEARNING EXPECTATIONS

Supporting your child's learning at home is really important. Here is what we expect each week:

Daily reading with record and parent comments, including practice of tricky words and phonics sounds



ATTENDANCE & PUNCTUALITY

Attending school every day is so important for your child's learning and progress:

- Aim for daily attendance – please do not take holidays in term time unless approved
- Report illness by 9:00am to the school office
- Gates open at 8:35am and close at 8:45am – please arrive on time

Great Bookham makes school UNMISSABLE!



WRAP AROUND CARE

Breakfast Club – Opens 7:30am (last drop off at 8:20am)

After school (puffins) Club – Open until 6pm

- Please book through MCAS and ensure your account is in credit
- Please try and book a week in advance to help us with staffing



INCLUSION

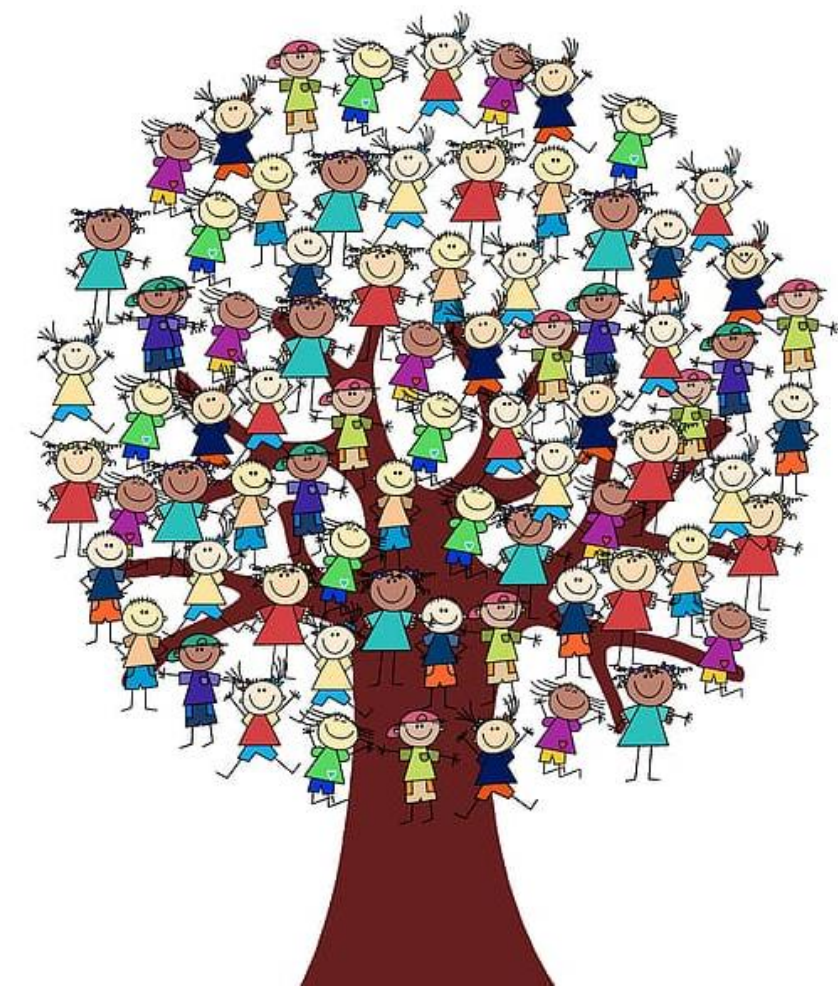
Mrs Pitcher (Inclusion Lead/SENCO) is here to support children and families throughout the school year.

If you have any concerns about your child's learning, wellbeing, development, or additional needs, please do not hesitate to get in touch through the school office (FAO Mrs Pitcher) or speak on the gate.

Tea and Talks

Our informal Tea & Talks sessions run each term and provide an opportunity for parents to learn more about SEND, ask questions, and connect with support services.

Wednesday 23rd September 2pm- ASC Outreach Support Team



THINGS TO REMEMBER

- Homework set on Mondays (News books and new sounds)
- PE kit in school every day – PE days on Mondays and Tuesdays
- Bring reading book and record daily (in wallet)
- Fruit or veg for snack only
- Water bottle (water only)
- Clearly label all belongings
- Coat for all weather
- Pre-select lunch choices



CONTACT US

We love working in partnership with our families.
Please don't hesitate to get in touch – we are always happy to help!

School Office: info.GBS@sfet.org.uk

Phone the office for urgent matters by 9:00am

Year 1 Team: contact via the school office

We aim to respond to all messages promptly

VOLUNTEERING

If you would like to volunteer to read with the children, attend school trips, lead an assembly on your career, a religious festival or cultural practice etc, please do get in touch with your year team!

The background is a light cream color, decorated with various school supplies scattered around the central text. These include several orange pencils with pink erasers and green bands, blue laptops, pink and yellow spiral notebooks, green pencil sharpeners, blue erasers, and small green paper flowers. The supplies are arranged in a way that frames the central text.

THANK YOU FOR JOINING US!

Together, we will make this a year of success and growth.
We welcome your questions and look forward to working with you!