

# Great Bookham School Newsletter

## Issue 16 2025/26

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*Dear Parents and Carers,*

*It has been a relatively calm and steady week in school (despite a sprinkling of wet plays), which has been a pleasure for both staff and pupils. Classrooms have remained busy with learning, routines are well established and the children have continued to demonstrate positive attitudes towards their work and each other. These quieter weeks often provide valuable opportunities for deep learning and it has been lovely to see this reflected across the school. Staff have been impressed by the children's focus and resilience, as well as the way pupils support one another and contribute positively to school life. We remain proud of the calm, respectful atmosphere that is evident throughout the school each day.*

*On Monday, a group of Year 2 children attended a cricket skills festival where they learnt eight new skills. The children really enjoyed learning these skills and taking part in two matches at the end of the session, where they achieved 74 runs in the first match and 113 runs in the second match. Brilliant effort to all children involved and thank you to Miss Dawson for accompanying this event.*

*The Rotary Club have released a new art competition, titled 'Happiness in Nature'. All children at school will be creating their own artwork based on this theme throughout the next half term, which we hope will then lead to a Great Bookham Exhibition. We look forward to inviting you all in to see the children's artwork in due course.*

*Today marks the closing date for applications for school places and we are delighted to share that we have received an overwhelming number of first-choice applications for both Year 3 and Reception. This is a wonderful reflection of the confidence families place in our school and a real testament to the hard work and dedication of our staff, pupils and wider school community. We are incredibly proud of our school and thankful for your continued support.*

*Have a lovely weekend and avoid the puddles!*

*Warm wishes,*

## *Stars of the week*

Our stars for this week are:

<b>Ladybirds</b>	<b>Jasper &amp; Erin</b>
<b>Butterflies</b>	<b>Amalia &amp; Alya</b>
<b>Bumblebees</b>	<b>Deum &amp; Evalyn</b>
<b>Dragonflies</b>	<b>Goutham &amp; Archie</b>
<b>Foxes</b>	<b>Isla &amp; Yahya</b>
<b>Squirrels</b>	<b>Oscar &amp; Josie</b>
<b>Hedgehogs</b>	<b>Eli &amp; Matilda C</b>
<b>Rabbits</b>	<b>Stanley &amp; Ava</b>
<b>Eagles</b>	<b>Harrison &amp; Chloe</b>
<b>Hawks</b>	<b>Aaron &amp; Matthew</b>
<b>Falcons</b>	<b>Chloe &amp; Layla</b>
<b>Kestrels</b>	<b>Ashton &amp; Emily</b>

**STARS  
OF THE  
WEEK**

## *Attendance*

Congratulations to Foxes for winning the attendance certificate this week with 99% attendance!

MAC the attendance bear will visit the classroom this week.



## *Upcoming key dates*

19th January - Bikeability Rabbits class

20th January - Bikeability Hedgehogs class

29th January - Reception and Pre-school Little City workshop

9th February - The Friends Bake off event

16th - 20th February - Half term

25th February - Young Voices Choir at the O2

### **Class Assembly Dates - 9am start**

23rd January 2026 - Hedgehogs

6th February 2026 - Foxes

27th February 2026 - Squirrels

13th March 2026 - Eagles

24th April 2026 - Dragonflies

1st May 2026 - Bumblebees

15th May 2026 - Rabbits

5th June 2026 - Butterflies

19th June 2026 - Ladybirds



### *Headteacher Awards*

Matthew, Luna, Blake, Keelia, Nam, William L, William P and Ned in Yr 5 were inspired by the poem *The Register* by Michael Rosen and wrote their own fantastic versions. They all included lots of humour and the poem really captured their imaginations.

Mollie and Ada in Yr3 have really enjoyed learning about the Egyptian civilisation in class and decided to extend their learning at home by writing their names in hieroglyphics and creating models of ancient artefacts.

Bella and Otilie in Yr3 shared excellent examples of their work about what they had learned in RE relating to Hinduism and Yamas. I was very impressed by their explanation of their learning and their presentation.

Ivy in Yr3 wrote a creative and well thought out myth about colour fairies.

Melissa in Yr R used her phonic sounds accurately to write a lost poster for a penguin.

Eloise and Lara in Yr 4 draw excellent timelines to show their understanding of the Saxons and their reign.

Toby in Yr4 has been working exceptionally hard recently and produced an excellent piece of science about classifying different materials.

Kaydee in Yr 5 wrote a wonderful recount of Jason and the Golden Fleece.

Michael John in Yr 1, Noah R in Yr 4, Izzy in Yr6, Harlow in Yr 5 and Lexi in Yr R modelled exceptional behaviour in assembly today.

Thursday 8<sup>th</sup> January 2026

To draft and edit poetry in style the of the author.

Stanza 1

Morning class,

Where's the register?

Bob wrong class.

Bruce you're throwing stuff at Alfie!

Stanza 2

Oh, hi miss clarck

Hu Car window smashed, what brand, Audi

Joe is this true.

So, you smashed my car

With a ball!

Rob put the dinner knife

Back in the kitchen.

What, It's for show and tell later.

Stanza 3

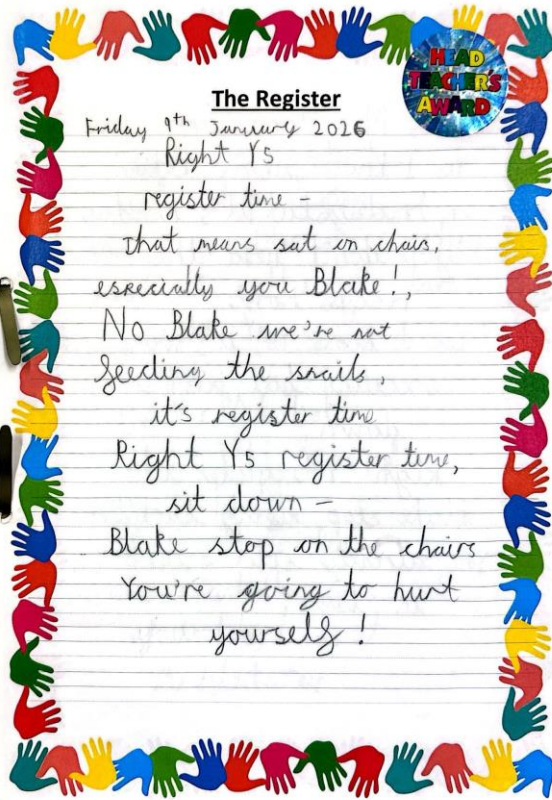
Miss clarck says eat kfc, ok

Bruce kfc later, ok.

What do you mean stranger danger,

No that's a tore Jessy.


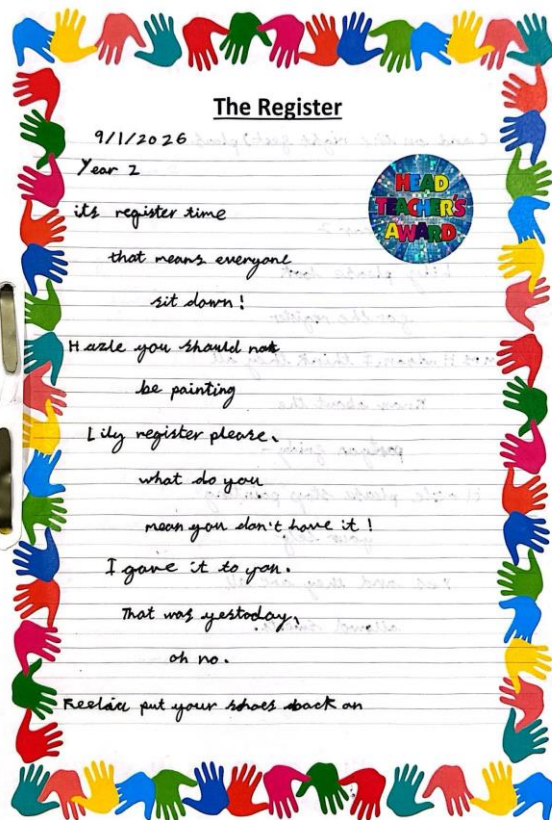




**The Register**

Friday 9<sup>th</sup> January 2026  
Right Y5

register time -  
that means sat on chairs,  
especially you Blake!,  
No Blake we're not  
feeding the snails,  
it's register time  
Right Y5 register time,  
sit down -  
Blake stop on the chairs  
You're going to hurt  
yourself!

**The Register**


9/1/2026  
Year 2

it's register time  
that means everyone  
sit down!

Hazel you should not  
be painting

Lily register please  
what do you  
mean you don't have it!  
I gave it to you  
That was yesterday,  
oh no.

Rebecca put your shoes back on




**The Register**

9.1.16




Right year!!  
 It's registe time  
 No long these come  
 off my chair... lily!  
 why are you late  
 do you know yes  
 you are kind ok.

Right year!!  
 Mrs Blackwell  
 has a question...  
 yes we have the  
 cans of toffee

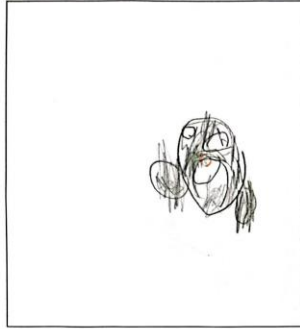


M L L Y

K L N N I N G T O N

# Lost Penguin!



H e n g u i n s l o s t  
s s e k l

Miss Allen  
says  
Well Done!



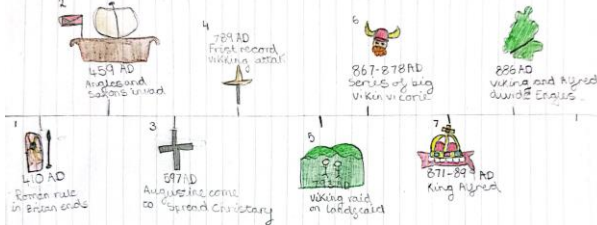
W/C 12<sup>th</sup> January 2026

LO: To write short sentences with known sounds



7.1.26

To understand the timeline relat to Anglo-Saxsons.

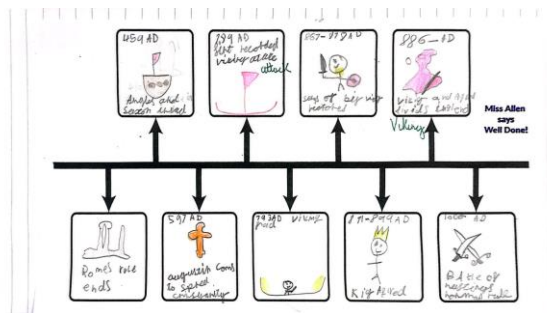


Miss Allen  
says  
Well Done!

6.1.26 to classify materials as solids liquids and gases.

solids	liquids	gases
fixed shape	no fixed shape	no fixed shape
can cut	hard to hold	impossible to hold
stay in shape	turns into container	most are invisible
examples	examples	examples
lolly	water	oxygen
ice cube	milk	hydrogen
wood	petrol	helium
diamond	honey	steam
titanium	blood	air bubble
brick		

Miss Allen says Well Done!



Thursday 11th January 2026

Paragraph 1 (Setting & Character)

Tilly

Miss Allen  
says  
Well Done!

rainbow myth

Long ago in a dark gloomy fairy forest, all of the fairies would come out of their homes. They were colorful fairies and if they didn't come out soon all of the colors would fade away. So it would be even more dark and gloomy. They used to love playing hide and seek but they wouldn't any more. ✓

Paragraph 2 (Problems and Reason)

colourful

So, one fairy wanted it to be colorful. So she tried to get everyone to come out and hold hands but they wouldn't because they worried that someone would come into the fairy forest and take one or more fairies. ✓

Paragraph 3 (Action/Magical Moment)

idea

After that, she got another idea. She was going to get some colorful butterflies and use some fairy magic to get them together. They would hold hands and the butterflies would go around them and make a rainbow. ✓ Colour after colour it got even more bright than before and it wasn't gloomy. ✓

Paragraph 4 (Resolution and Ending)

Then they thought of a name for the colour thing, a rainbow. After that, glitter came out of the rainbow and it went all over the colour fairies and they were happy and felt safe again and they started to play hide and seek again. ✓



The END: A lovely rainbow rainbow!





### Jason And the Golden fleece

Jason was sweating, a river running down his forehead. Frantically breathing like a hurricane bursting through a city. As he looked up, he saw a tiny glimpse of glome swirled the Among the Atmosphere. He heard hoags clattering, the adrenaline filling up so much he couldn't breathe, they stared into his soul with there bloodshot eyes. With the courage of my his heart he suddenly charged- Pulled out his sword, Shinning in the light of the sun and ... Slash! he got pushed and thrown. The crowd roared with excitement! one down, his skin nourishing in the heat burning him till he's charcol black. Then ... SLOSH! both gone he took victory. He decided that he is in true love with media and love is more important than luxury. All had they lived happily ever afto

The end

Miss Allen  
says  
Well Done!

A D A  
 = 

K E N N I N G T O N  
 q q m m m q m m G T o n  
  



Thursday 15<sup>th</sup> January 2016

Yamas

Truthfulness (Satya) Always tell the truth even if you don't want to.



Non-cholesterol (Asteya) Do not be selfish. It is not yours.



Compassion (Ahimsa)

Being kind to every living thing.



Honesty (Ariya)

Always tell the truth and do not cheat in lessons.



11-12-2015 (11:15)

To not hurt anyone's feelings or any animals and so on.



Beautiful work.

Miss Allen says Well Done!

Thursday 15<sup>th</sup> January 2016

Yamas

Compassion (Ahimsa)



Being kind to every living thing. Be kind to the world. Be kind to people and animals. Be kind to nature. ✓

Truthfulness (Satya)

To always tell the truth. Tell the truth if you broke anything.



Honesty (Ariya)



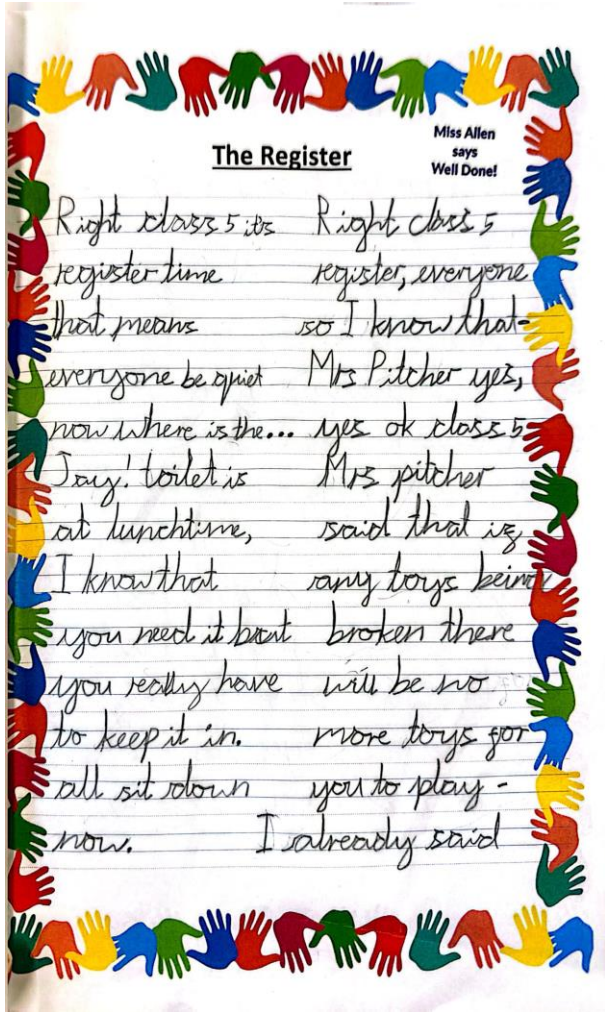
Do not cheat in math tests. Accept your faults without blaming it on others. ✓

Charity or giving (Dana)



If you don't want your stuff then give it to charity or give it to someone. ✓

Miss Allen says Well Done!

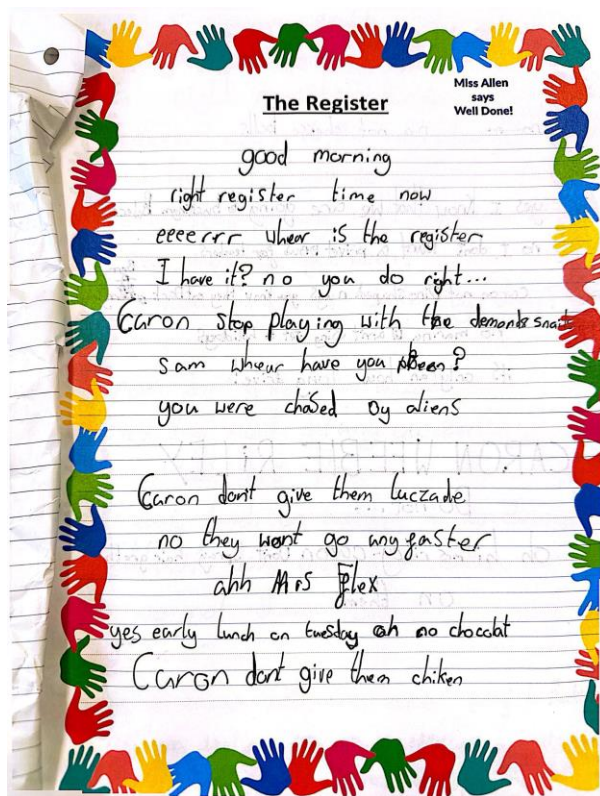
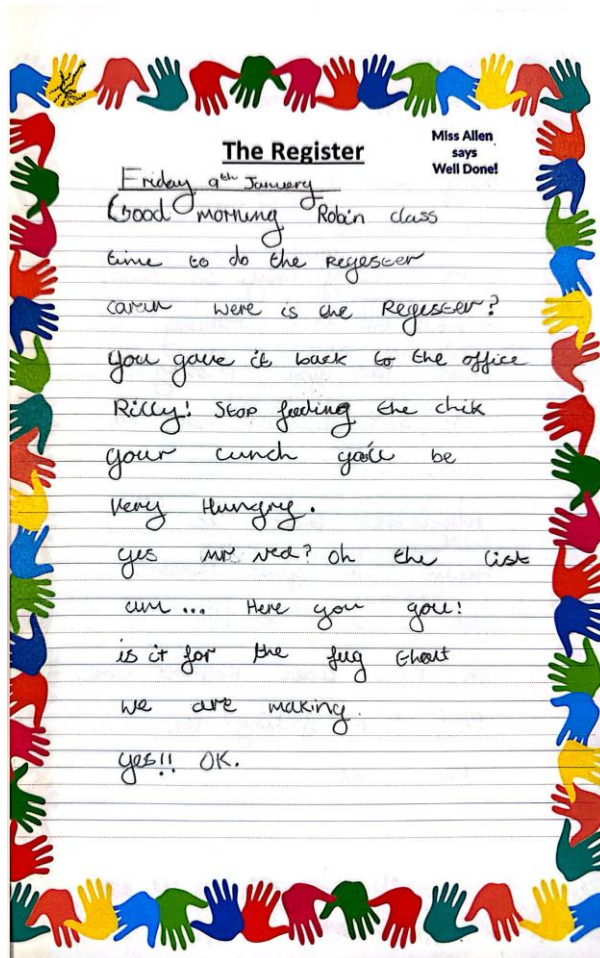


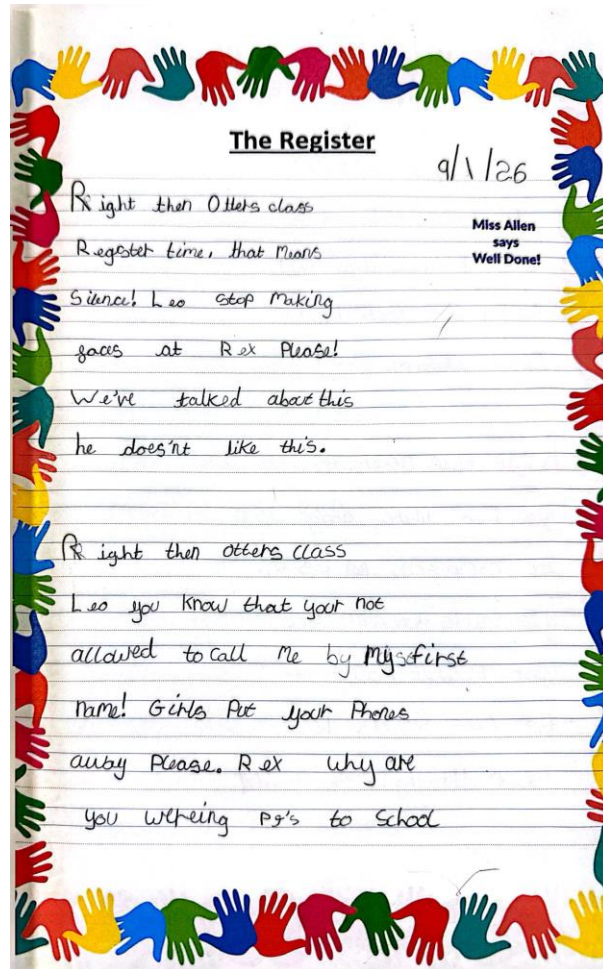
The Register

Miss Allen  
says  
Well Done!

Right class 5 its  
register time  
that means  
everyone be quiet  
now where is the...  
Jay! toilet is  
at lunchtime,  
I know that  
you need it but  
you really have  
to keep it in.  
all sit down  
now.

Right class 5  
register, everyone  
so I know that  
Mrs Pitcher yes,  
yes ok class 5  
Mrs pitcher  
said that is,  
any boys being  
broken there  
will be no  
more toys for  
you to play -  
I already said





## Online Safety

### Playing games online

Does your child play games online?

We have outlined some risks that you should consider:

- Chatting to strangers/risk of inappropriate language

Some games will allow communication via text chat, direct messages or chatting. Some games do offer the ability to switch communication off and/or the option to restrict bad language, so make sure settings appropriate to your child are applied. If your child is playing online with strangers, be aware that there is a risk of grooming. Some games do allow you to restrict communication to 'friends only,' however, you would need to monitor that their online friends are real-life friends. It can be difficult to moderate online chat, so ensure your child knows how to block and report other players.

- Cyberbullying

It can be very easy online for children to behave in a way that they would not if they were face-to-face. Talk to your child about how they speak to others online and encourage them to interact with people online with respect. Other forms of cyberbullying whilst playing games could be excluding others, criticising the ability of other players and ganging up on others.

- In-app purchases

Many games include the option to purchase additional items/ subscriptions, so ensure you do not have payment cards saved or set up restrictions/a password to approve purchases.

What can I do?

- Set up parental controls - as well as setting up appropriate parental controls through the game's settings, ensure you have set them up on the console/device your child is playing on.
- Check age ratings - before buying the game, check that your child is old enough to play it. All games will either have a PEGI rating or be rated by the App Store/Google Play.
- Chat to your child regularly about the risks above so that they are aware of what can happen online, and remind them to always talk to you or a trusted adult if they have any concerns

Further information

CEOP provides further guidance and support regarding this topic:

<https://www.ceopeducation.co.uk/parents/articles/gaming/>

## Friends of Great Bookham School

### **GBS Bake Off and Sale (9th February)**



We are delighted to announce our next PTA event, the **GBS Bake Off and Sale**, taking place on **Monday 9th February** 🏠


We kindly ask that all contributions are **homemade bakes only**, either individually portioned or pre-sliced. As we are a **NO NUT school**, please ensure that bakes contain **no nuts** and **no cream**. To support the school's sustainability priorities and help reduce packaging waste, we also ask that **no shop-bought items** are brought in. Bakes should be brought into school on the **morning of Monday 9th February**. Please ensure that any trays or containers are clearly labelled (top and bottom) with your child's **name and class**. Judging will be split into **Infants and Juniors**, supported by one of our wonderful local businesses (details to be confirmed).

The judging categories will be:

- Best Tasting
- Best Looking
- Best Bake Overall
- Most Original

The sale will take place **straight after school**, outdoors if weather permits, or in the hall if it is raining. All items will be priced at **£1 each**. Thank you for your continued support — we look forward to a fantastic event!

 **A Huge Thank You from the PTA!** 

We would like to say a *big thank you* to everyone who generously donated Christmas clothing for our sale next year. Your kindness and support mean so much to our school community, and these donations will help us raise valuable funds to support our children and school projects. We truly appreciate your generosity and festive spirit — we couldn't do this without you!  Thank you again for making such a difference.

If you would like to help at any of our events please send us an email to be added to our volunteer WhatsApp group [friends.gbs@sfet.org.uk](mailto:friends.gbs@sfet.org.uk) or message Grace House through our Facebook page

## Community and Local events



Great Bookham School is at the centre of a wonderful community and we are keen to support local events. Many children are members of clubs, associations and take part in activities outside of school.

Please click [here](#) to visit our community and local event page on the school website. Some of the information you will find include:

Stagecoach lesson in Bookham and Leatherhead

1st Bookham Beavers and Cubs who both have spaces

Leatherhead U6-U8 Soccer school

Cookery club in Bookham and Fetcham for children aged 2-11yrs

Bookham Colts football club

Weekly groups for babies - toddlers

Swimming lessons

What's on at the Mole Valley Hub

SEND Families meet up

Bookham Tennis Club

Aerial Tumbling Club

London TKD

### **Consultation: Westcott Neighbourhood Plan**

We wish to inform you that a second consultation on the Draft Westcott Neighbourhood Plan will take place from Monday, 8 December 2025 and end on Monday, 2 February 2025 at 5pm.

The Westcott Village Association held a Regulation 14 consultation in October and November but this Regulation 16 consultation is being hosted by Mole Valley District Council as part its duties under the Neighbourhood Planning (General) Regulations 2012.

The plan, which has been amended following the Regulation 14 consultation, includes policies on local housing need, infill development, the character and design of new development, parking, connectivity, shops and commercial premises, community assets, sustainability and climate change, heritage assets, biodiversity and landscape. The plan covers an area south of Ranmore Common, west of The Nower, north of High Field and east of Wotton.

To take part in the consultation, please send your comments to: [planning.policy@molevalley.gov.uk](mailto:planning.policy@molevalley.gov.uk) or post to Planning Policy, Mole Valley District Council, Pippbrook, Dorking, Surrey RH4 1SJ.

Please provide your name and email address (email is preferred to postal addresses). Please state clearly which policies and/or paragraph(s) of the plan you are commenting on. You may also comment on the background documents if you wish.

The draft neighbourhood plan can be viewed online at:

<https://www.molevalley.gov.uk/planning-building/consultations/>

## Consultation on admission arrangements for local schools

### **St Peter's Catholic Primary School, Leatherhead**

CONSULTATION ON ADMISSION ARRANGEMENTS FOR ST PETER'S CATHOLIC PRIMARY SCHOOL FOR 2027-28 ACADEMIC YEAR

Notice is hereby given in accordance with legislation that the Xavier Catholic Education Trust as the admission authority for St Peter's Catholic Primary School is formally consulting on its proposed admission arrangements for the school year 2027-28.

As an admission authority, the Trust is required to consult the following:

- a) Parents of children between the ages of two and eighteen;
- b) Other persons in the 'relevant area' (set by the Local Authority) who in the opinion of the school have an interest in the proposed admissions (e.g. local priests, other deanery Catholic schools, etc);
- c) All other admission authorities within the 'relevant area';
- d) The Local Authority (LA);
- e) The Education Service of the Diocese of Arundel and Brighton;

In summary the proposed changes being made to admission arrangements are to accommodate new policies that align with the national Catholic Education Service models and wording, including:

- Making criteria clearer and reducing unnecessary criteria
- Ensuring notes are more succinct
- Adding children of staff
- Removing the need for the SIF to be countersigned

The six-week (minimum) consultation will begin on 12/12/2025 with the closing date for submitting comments being 23/01/2026.

The proposed arrangements (admissions policy and supplementary information form (SIF) can be viewed on the school website: [www.stpeters-leatherhead.co.uk](http://www.stpeters-leatherhead.co.uk)

Alternatively, if you do not have access to the Internet and you wish to request a printed copy of the admissions arrangements and a response form, please contact Alison Cardy at St Peter's Catholic Primary School.

Comments on the proposed admission arrangements should be sent to St Peter's Catholic Primary School by the closing date (latest midnight on 23/01/2026).

### **St Paul's Church of England School, Dorking**

The Good Shepherd Trust is the Admissions Authority for St Paul's Church of England School, St Paul's Road West, Dorking RH4 2HS.

The Trust is consulting on a proposed change to the 2027/8 admissions policy for St Paul's Church of England School and would like to hear your views. The Trust has a statutory duty to consult on admissions arrangements if we intend to make a change.

The consultation period will run from Friday 12<sup>th</sup> December 2025 to Friday 23<sup>rd</sup> January 2026

Information about the consultation will be provided on the Trust website

<https://www.goodshepherdtrust.org.uk/our-schools/admissions>

and school website St Paul's C of E Primary School - Consultation, during the consultation period.

What is the proposed change?

The proposed change to the policy is:

Removal of the following criterion

6. Children who with their parent(s) are regular worshippers at St Paul's Church Dorking but are not resident within the parish. (See note c and g)

7. Children who with their parent(s) are regular worshippers at another Christian church (i.e. a member of Churches Together in Britain and Ireland (click here) and/or the Evangelical Alliance (click here)) but are not resident within the parish. (See note c and g)

Comments are not being sought on any other area of the policy.

Rationale

The Trust seeks to be as inclusive as possible with our admissions policies and procedures. We welcome pupils from all faiths and none and we are keen to make our admissions policy as clear as possible in regard to this. We have, therefore, proposed to remove all church-related criteria from our school admissions policies. Some parents have suggested that these criteria have been a barrier to applying to our schools.

Potential Impact

In the past three years, the number of pupils admitted into the school is as follows:

Only one pupil has been admitted under these criteria in the past three years, we do not foresee and significant impact on the school's admissions.

How can I respond to the consultation?

If you would like to submit a response to the consultation, please email Miss Amanda Johnston on: [admissions@goodshepherdtrust.org.uk](mailto:admissions@goodshepherdtrust.org.uk) or write to: Mr Paul Kennedy, The Good Shepherd Trust, Larch Building, Larch Avenue, Guildford, Surrey, GU1 1JY.

Please ensure that your response is entitled: 2027/8 Admissions Policy Consultation.

You are able to submit a free text response.

However, the Trust Board would find it helpful if you could include your name and the name of the school to which you are submitting a response. Also, if you are able to indicate whether you will be affected by the proposed change and if so, in what way.

Further details on the admissions consultation process can be found in the School Admissions

Code: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1001050/School\\_admissions\\_code\\_2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1001050/School_admissions_code_2021.pdf)

What happens next?

Please note that you will not receive an individual response to your submission and no changes to the proposed policies will be made during the consultation period. After the consultation has closed, all responses will be collated and presented to the Trust Board during the first half term of the spring term 2026. The Board will then decide whether to proceed with the proposed change as well as determining the admission arrangements for all other Trust schools for which no changes are proposed. Once determined the final admission arrangements for all schools will be placed on the websites of the individual schools and sent to the Local Authority and Diocese.

### **St Andrew's Catholic School, Grange Road, Leatherhead, Surrey, KT22 7JP**

Notice is hereby given in accordance with legislation that the Xavier Catholic Education Trust as the admission authority for St Andrew's Catholic School is formally consulting on its proposed admission arrangements for the school year 2027-28.

The six-week consultation will begin on 18/12/2025 with the closing date for submitting comments being 30/01/2026.

The proposed arrangements (Admissions Policy and Supplementary Information Form (SIF)) can be found on their website.

In summary the proposed changes being made to admission arrangements are to accommodate new policies that align with the national Catholic Education Service models and wording including:

- Making oversubscription clearer and reducing unnecessary criteria
- Removing reference to the Deanery
- Removing the criteria for exceptional and compelling need
- Removing the need for the SIF to be countersigned and using the nationally recognised Certificate of Catholic Practice

Comments on the proposed admission arrangements should be made using the Microsoft form - <https://forms.office.com/e/hFT88Xh95e> - or in writing to The Admissions Manager by the closing date of 30th January 2026.

### **The Raleigh School, Horsley**

In accordance with Department for Education requirements, we are writing to inform you that South Farnham Educational Trust is proposing changes to The Raleigh School Admission Arrangements for the academic year 2027/2028.

As part of our commitment to transparency and meaningful engagement, we are holding a full statutory consultation and would like to invite your views on any aspect of the proposed admission policy.

Please see attached the proposed Admission Arrangements 2027/2028 together with a Supplementary Information Form (SIF) to support children of staff applications.

The consultation will run for a six-week period from noon on Friday 19th December until noon on Friday 30th January 2026. We value your comments and feedback and encourage you to share your views on these proposals. The full draft admissions policy can be read on our school website at <https://www.theraleigh.org/>

Responses can be submitted via:

- Email: [admissions@sfet.org.uk](mailto:admissions@sfet.org.uk)
- Post: Admission Consultation, c/o South Farnham School, Menin Way, Farnham. GU9 8DY.