

Great Bookham School Newsletter

Issue 14 2025/26

Dear Parents and Carers,

As we reach the final week of term it has been a joy to see our school filled with warmth laughter and festive spirit.

On Monday afternoon, I accompanied the 'Christmas Trolley' as it made its way around school spreading cheer with seasonal music, Christmas socks and heartfelt notes of appreciation for all staff. This thoughtful initiative was led by our wellbeing ambassadors whose kindness and organisation truly captured the spirit of the season.

Wednesday brought our much loved Christmas lunch and it was wonderful to see so many children enjoying their festive meals, sharing good conversation and spending relaxed time with their friends. Thank you to all staff who supported this event and helped serve the children their lunch.

On Thursday afternoon we were delighted to welcome Father Christmas to school supported by a fantastic group of elves from The Friends of GBS. Our sincere thanks go to them for organising such a memorable afternoon and for ensuring every child went home with a lovely book to enjoy with their families over the two week break. I also enjoyed serving hot chocolate to children across the school who had joined in with recent singing events and those who were the lucky golden ticket winners at the Christmas Fair.

The week ended with plenty of smiles as the teachers 'took a day off' on Friday and were instead replaced by snowmen, who even led a festive dance on the junior playground to mark the end of a wonderful term. The team at GBS are truly wonderful and it has been inspiring seeing them put so much effort into making this Christmas season a special one for the children.

Congratulations to all the children who were chosen for this term's Sports Awards and Star Awards! We are incredibly proud of each and every one of them, and it was wonderful to celebrate their achievements during the final assembly of the year.

Children were delighted to see Daisy, our therapy dog, back in school today after her recent operation. She brought lots of smiles to their faces, and we're so glad she's back to good health!

Today we have wished farewell to Mrs Ashby, who is retiring after 10 wonderful years of dedicated service at GBS. We thank her for her commitment and contribution to our school community and wish her every success and happiness in the exciting next chapter of her life.

We also said goodbye to Mrs Souza, who is returning to The Raleigh after a term of teaching in Eagle Class. Although her time with us was short, she made a big impact and will be greatly missed.

*Thank you to our pupils, staff, families and wider community for your continued support throughout the term. We wish you all a peaceful and happy break and look forward to welcoming everyone back in the New Year on **5th January** refreshed and ready for the exciting times ahead.*

Warm wishes,

Miss Allen





GBS Star awards

Our stars for this term are:

Reception - Alice

Year 1 - George D

Year 2 - Kiril

Year 3 - Maddie

Year 4 - Amaanah

Year 5 - Noah

Year 6 - Jessica

GBS Sports awards

Our sports stars for this term are:

Reception - George

Year 1 - Henry

Year 2 - Goutham

Year 3 - Otilie

Year 4 - Emily

Year 5 - Georgia

Year 6 - Jenson

Upcoming key dates

5th January - Return to School

Class Assembly Dates - 9am start

January 23rd 2026 - Hedgehogs

February 6th 2026 - Foxes

February 27th 2026 - Squirrels

March 13th 2026 - Eagles

April 24th 2026 - Dragonflies

May 1st 2026 - Bumblebees

May 15th 2026 - Rabbits

June 5th 2026 - Butterflies

June 19th 2026 - Ladybirds



Headteacher Awards

Sophie, Hugo and Arabella in Yr 5 created and constructed exceptional examples of 'moving books' which included moving mechanisms.

Evie in Yr5, Annabel in Yr 3 and Neve in Yr6 were winners of our school poetry competition. They each performed their poems in assembly and received a prize for their efforts.

Ashton, Henry P, Raevyne, Nell, Niamh and Jessica in Yr 6 were inspired by their learning in English this week and wrote suspenseful endings to the start of a story that they were given. I was very impressed with the language used and the presentation of their work.

Liba, Josh, Maisie, Maddie, Molly and Harriet in Yr 3 had great fun writing about How to Steal Christmas! They had channelled their inner Grinch and wrote excellent instructions for anyone who wanted to ruin Christmas!

Kira, Izzy, Georgina and Jay in Yr5 shared their wonderful playscripts based on the story Charlie and the Chocolate Factory.

Oliver in Yr 5 has been working hard in class and listening carefully, this resulted in excellent reading comprehension.

Archie in Year 3 completed his maths independently and did a fantastic job at spotting patterns.

Hallie in Yr R independently created a beautiful Nativity scene and she was able to speak confidently about the story.

Kaydee in Yr 5 featured on the local radio station, Surrey Hills Community Radio, when her poster which encouraged people to look after the planet was discussed.

CHARLIE AND CHOCOLATE THE FACTORY

Charlie and the chocolate Factory
 (All at bottom of stairs looking up at the plate doors that are barely open kids peering in to see glimmering gum drops and huge lollipops touching the ceiling as well as gumballs as big as soldiers and a chocolate river slithering like a snake)

Wonka: Welcome to my chocolate factory. (twerking giving them all a bar of chocolate)

Charlie: Thanks so much! (Smiling intensely)

Grandpa: Charlie gets these Gummy bears before Veruca, quick (pointing at the gummy bears and

twinkl ROALD DAHL

CHARLIE AND CHOCOLATE THE FACTORY

CHARLIE AND CHOCOLATE THE FACTORY

Slightly: (singing)

Veruca: Did you get that and that oh and those (putting up 3 fingers + screeching)

Augustus: (blowing in chocolate river sucking up gum of chocolate) Mmm this is so gummy!

Wonka: Augustus please no human ever touched my chocolate river (drinking the gold away Augustus) oh he fell in

Mr. G: Oh my god get him out dive in or sorry please (swearing some gumballs in the air joining himself)

Charlie: He will be oh just coach the pipe (he appears in the pipe but is stuck)

Wonka: Oh that's his stomach that's doing that (pointing at the tube)

Mr. G: He will turn into a melted custard

Augustus: That's impossible Mr! (shaking head)


Mr. G: How? (tilts head)

Wonka: Because that tube leads to the judge room not the most mallow one so if you go collect your son (bitting his arm out to guide her)

twinkl ROALD DAHL

**CHARLIE
AND CHOCOLATE
THE FACTORY**



Charlie and the chocolate
factory.



Characters:

Willy Wonka
Augustus Gloop
Madame Gloop
Charlie Bucket
Grandpa Joe
Violet Beauregard

(All at top of the stairs bearing
down at the magical sweet
garden. Charlie looks at the rapidly
flowing chocolate river.)

 **ROALD
DAHL** 

**CHARLIE
AND CHOCOLATE
THE FACTORY**

Wonka (Spins round lightly waving his
arms grandly.) Welcome to the
wonderful sweet garden be sure
to explore this spectacular
fantasy world! (Violet
pushes her way to the front
immediately.) They were no
wishing.

Grandpa (Whispering in Charlie's ear
eagerly.) Look a gummy
bear! Hee hee go.

Charlie (Gasp.) Wow, there is
so much chocolate to eat! This
is incredible. (Pointing to the
corner back at the chocolate



river. It is like a controlled
chocolate waterfall.)

Violet (Sneaks impatiently.) This is
good but my sugar is
overloading and better.

Wonka (Walking nonchalantly.) Come and
explore the majestic chocolate
river. (Sees Augustus.) No
brown hands here ever crossed
my chocolate river! Repeat
please stop.

Mrs. Bucket (He galls in full gasp.) Help him,
dive in please!

Wonka (Calmly.) To date now he's

 **ROALD
DAHL** 

about to go up the pipes...
Eventually the pressure will push
him up in a second. Oh look! Here he is!

Maddame AG: Help him get to the gudge room
and grab him.

Wonts: It goes to the marshmallow room
at the gudge room so I can't get
him as it is locked and I don't
have the key. Maddame I'm
afraid your child is
gone...



CHARLIE
AND CHOCOLATE
THE FACTORY

12.12.22

All of the guests on the top of the stairs
as they look down from the stairs their eyes
are in deep ^{trance} as they look around.

Notes:

Winks: Welcome fellow guests to my chocolate
factory you shall go and explore the
place. (He waves his hand into the garden.)

Grandpa: (Excitedly) What shall we see first Charlie?

Charlie: Oh I don't know but I think we
should go and see the chocolate mushrooms.
(As he points his finger to a bed of
chocolate mushrooms.)

Grandpa: Great choice lets go. (pushing Charlie
eagerly pushing him down the stairs.)

Vonka: (Politely exclaiming.) Daddy I am to
the gumball tree do you want to come.

Mr vonka: NO! I... (paces slowly) I think
I will go to the gummy bear tree.



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DAHL



Wanca: OK see you soon then. (Sadly whispering)

Violet: My bubble gum lasts more than
chocolate. (Says angrily)

Wanka: (Whoop!) Do you need help getting
that down.

Charlie: Here have a lolly pop or a candy cane
(Swapping them quietly)

Wanka: Greetings fellow Time to go in 2 mins
As he sits down having a cup of
tea from a glower. (Sipping loudly)

Wanka: Greetings fellow guests to my chocolate
river room. (Says eagerly)

Waggle: Oh Augustus get out of ~~there~~ there!
(Shouts loudly with shaking hands)

Charlie: Hold on to this Augustus. (Sinks
slowly)

Wanka: Oh well there's nothing I can do now.

Wanka: He is going to get sucked up the
pipe and has gone to the guge room.

12.10.24

CHARLIE
AND CHOCOLATE
THE FACTORY

Charlie And The Chocolate Factory

(all at the top of the stairs gazing at the incredible factory before them; chocolate river flows slowly like a sweet babbling brook) and down it goes

Wonka: (proudly gesturing) Welcome to (pauses...) WONKA LAND, good free to eat anything!

(World of pure imagination Song starts)
Charlie: (excitedly) Grampa where should we go first?

Grandpa: (Smiles) The candy canes Charlie those look really good.

(Augustus sees a chocolate river and starts to yuck it up)

Wonka: (Springing over and shouting angrily) Augustus, I really need you to stop that, my chocolate must never be touched by human hands!

Mr. Gloop: (warily) AUGUSTUS (to Wonka) don't just stand there help him!

Charlie: (holding a giant lollipop) Here Augustus grab onto this.

Wonka: There's no point, he's been sucked into the pipes

Mr. Gloop: (angrily) You're going to turn my son




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DAHL



110 120 130 140 150 160 170 180 190 200 210 220 230 240 250 260 270 280 290 300
 310 320 330 340 350 360 370 380 390 400
 410 420 430 440 450 460 470 480 490 500
 order 10s each time ✓
 adding

1100 1200 1300 1400 1500 1600 1700
 1800 1900 2000
 order 100s at a time ✓
 adding

50 45 40 35 30 25 20 15 10 5
 take away 5 each time ✓
 100 80 70 60 50 40 30 20 10 0
 take away 10s each time. ✓




Wednesday 17 December 2025

HOW TO STEAL CHRISTMAS!

1) Get dressed up in a Santa costume and dress your dog as Mr. Rudolph.

2) Quickly and carefully land on the roof for it will be very slippery!

3) To the rope lightly around your ankles and slide down the chimney!

4) Use the powerll lever to suck up any thing in sight in the houses and grab all the food in the house.


5) Take down all the decorations inside - drag the tree up the chimney and take down all the lights outside!

6) Get your dog to pull you up the chimney and scatter food to the dogs and sleep it.

Introduction:
 To you love Christmas and only want to steal it this year! It's better very carefully to these instructions!

You will need:

- A long rope
- A few large socks
- Some food
- A powerll a south site
- Place up
- A powerll lever
- Loads of socks and
- A lot of Socklycan



Tip: Tap! needs some you don't get caught because the What will ask Santa a lot of questions if they can!

17-12-25

Do you hate Christmas? Well these are the instructions for you why not be like the Grinch and ruin every body's Christmas.

You will need:

- 1. A clean Santa Suit
- 2. A white and red, fluffy hat
- 3. A matching scarf
- 4. A Super Laundry Sleigh
- 5. A Kind, grumpy, Max
- 6. Big, Shiny, goggles
- 7. A super red, bushy nose
- 8. A big, noisy ho-ho

THE GRINCH

17-12-25

Ho Ho Ho!

First get dressed up in a red, clean Santa suit.

Next get antlers and a red nose on Max.

Then you need get all the presents are to sleep and make sure Santa is gone.

After jump on the sleigh and fly to whoo-ville.

And then go to get your massive hooves and suck up all the presents.

Finally turn off all the lights and see off back up.

TOP TIP

Make sure that all presents all you they will ask lots of questions.

Make sure your Santa is very shiny, red. Make sure don't eat the cookies.

12-12-25

HOW TO

Do you hate Christmas? You can follow these instructions on how to ruin Christmas.

YOU WILL NEED!

First A sparkly, clean, red and white Santa hat.

Second Red and white Santa hat.

Third A large, noisy sleigh.

Fourth super powerful flying speed sleigh.

Fifth Kind, but grumpy Max.

Sixth Super, shiny goggles and red a bushy nose.

Seventh, a big, noisy ho-ho.

12-12-25

STEAL

First, dress up in the Santa suit.

Secondly, dress Max up with antlers, bushy nose and put the red nose.

Then you must wait till all the stars are sleeping and the red Santa has gone.

After that, jump on the sleigh and fly to whoo-ville.

TOP TIP

Make sure the stars are all very asleep.

CHRISTMAS!

17-12-25

HOW TO

Do you hate Christmas?

Listen to these instructions on how to ruin Christmas.

YOU WILL NEED:

1. A clean Santa Suit

2. A white and red, fluffy hat

3. A matching scarf

4. A Super Laundry Sleigh

5. A Kind, grumpy, Max

6. Big, Shiny, goggles

7. A super red, bushy nose

8. A big, noisy ho-ho

17-12-25

STEAL

Start to steal Christmas:

1. FIRST YOU WILL NEED TO GET DRESSED UP IN A RED SANTA SUIT AND ANTLETS.
2. SECONDLY, DRESS UP MAX WITH ANTLETS, BUSHY NOSE AND PUT THE RED NOSE.
3. NEXT, YOU NEED TO GET ALL THE PRESENTS AND MAKE SURE SANTA IS GONE.
4. AFTER THAT, JUMP ON THE SLEIGH AND FLY TO WHOO-VILLE.

TOP TIP

Make sure that you don't ask questions to Max.

And I see you.

CHRISTMAS!

17-12-25

How To

Instructions

Do you hate Christmas? Well these instructions are for you why don't you be like the Grinch and ruin everyone's Christmas.

You will need:

1. A bright, shiny red Santa Suit.
2. A red and white Santa hat.
3. A matching scarf.
4. A big, noisy sleigh.
5. A kind, grumpy, Max.
6. Big, shiny goggles and a red nose.
7. A big, noisy ho-ho.

The Grinch

17-12-25

STEAL

Instructions

1. First, dress up in a shiny red Santa Suit. But don't forget the antlers.
2. Secondly, dress up Max in dark brown antlers and a red nose.
3. Thirdly, wait till all the sleep when an asleep.
4. Next, get in the massive sleigh and fly to whoo-ville.
5. After that, take all the presents but wait till the red Santa is gone.
6. Finally, turn off the Christmas lights.

CHRISTMAS!



The Grinch

What you will need:

7. Strong colossal sack
6. Soft smooth Santa suit
5. Gold, red sleigh
4. Fluffy warm hat
3. Sharp antlers
2. Shiny nose for max
1. powerful hoover



Max



Steps to steal Christmas:

1. First, you will need to get into your soft smooth Santa suit and warm hat
2. Put the shiny nose and sharp antlers onto max.
3. Next, use the gold, red sleigh to fly to your first target.
4. Once Santa has gone, get out the powerful hoover and suck up all the things

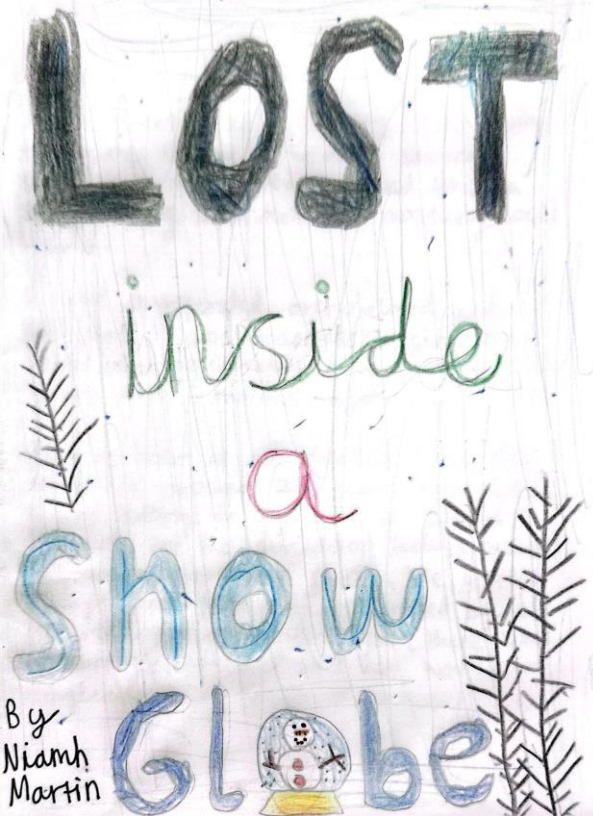
Put the presents into the colossal sack

THE LOST PROFESSOR

By Jessica Woodman

Little did I know that it would be my last time seeing him for a very long while. He said to me, "I'm going on an adventure and I don't know when I'll be back but I will come back." That was 23 years ago. I'm beginning to doubt whether I'm going to find him but in my gut, I know he's here somewhere...

The wind pushes me back wards as I stagger forwards. I feel as if I'm getting closer and closer but I'm never there yet. The snow makes loud noises as I walk. "Hello?" a weak voice asks "Professor, is that you?" I shout back...



was nothing left of it. people say he burnt down with it. For he was never seen since that terrifying day, but I disagree. I knew there was hope and I still know there is hope now. Even after all these years, I just need to prove it to all those people, he is still with us. I will find him.

But where?

This is where I am now, crunching relentlessly through the biting snow, sleet hammering and cutting through my face like glass, wind howling, a lost wolf bursting through my ears.

I have to keep going, even if I am tired, hungry, weary, and disoriented. I will stay, strongly determined.

My professor meant everything to me. He always helped me and guided me throughout my young life. He gave me a present on my last day of school with him. There was a snow globe inside. He said "One day I will need your help because I will be trapped in a place like this and only you can save me." That stayed ringing around my head right until now. The snow globe wasn't quite as fierce as the one I'm in now but I knew what he meant and that is why I'm here.

I WILL find him!



By Niamh Martin

* THE Arctic Adventure * * By Nell Hardie *

our world and his to peace, to harmony. He looked and smiled like I am now, with burning ice on his face and beard, howling gales biting at his freezing features, and a small icicle on the very tip of his nose. He reached the portal 23 years, 5 months and 3 days ago today and was lost into the lifeless snow, blanketing this frosty wasteland, as far as the eye can see.

I was cold. I was hungry. I was alone. I was lost. I was frantic. I was desperate. I was hopeless. I was terrified. I felt like death itself. The weather was hounding me. It was gloomy, freezing, gale force winds and impossible to survive. The snow was deep and packed, yet every few steps, I sank into the powdery, endless abyss.

Then I saw it.

②



But what was it? A bear? A wolf? Professor Am?

One step. Then another. Then another. Until I had reached the center, unfamiliar, geologically looming, frigid protrusion. I would not stop. I could not give up.

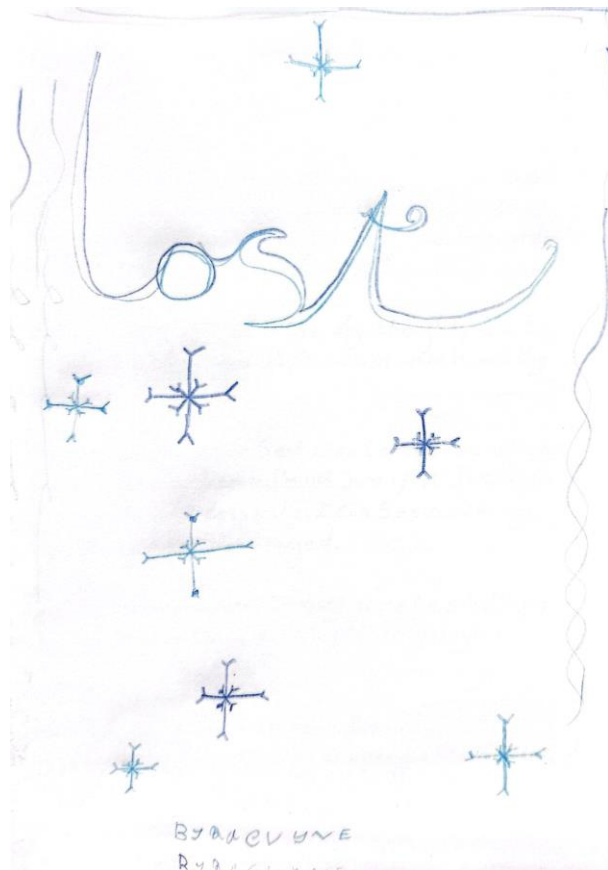
And then it happened...

I helplessly slipped into the snow, head submerged, smothered and stifling my screams. Supporting me? Was that the end?

Bang!

Suddenly a flash of ominous, purty, menacing blue light appeared before my disbelieving, averted eyes and I was typically swifter.

③



He said Arctic foxes only live in the middle of the Arctic, he told me to meet him there. I was nearly there, it couldn't get any more dangerous. Could it? Could it..?

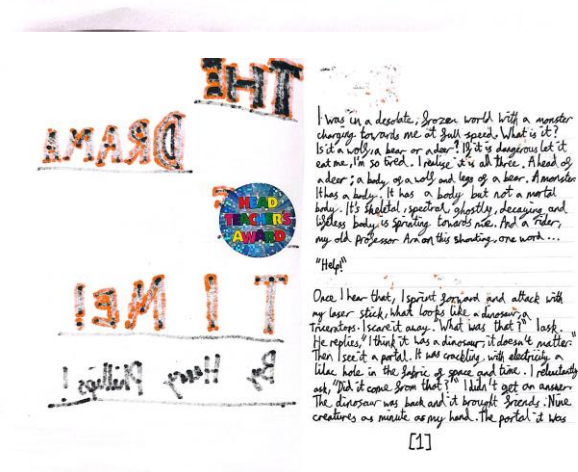
I walked up to the fox, and as it lifted its head up, I noticed something was wrong. In its eye was a camera. Was he spying on me? From the corner of my eye, I saw a small cabin. Cautionously, I started to walk over, but as I did, the fox started to follow me.

I walked up to the door. Hesitating, I knocked. "Password" shouted an oddly recognisable voice. "Sir it's me! Your old friend" I shouted back. I was nervous, what if it's not him who opened the door? My heart was pumping like a steam train... the door opened..

by R. A. R. R. p. 6

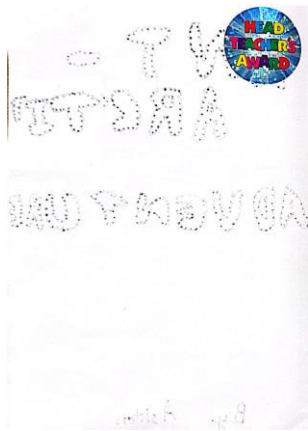


THE DRAMA OF TIME! By Henry Phillips!



ANT-ARTIC ADVENTURE

By Ashton

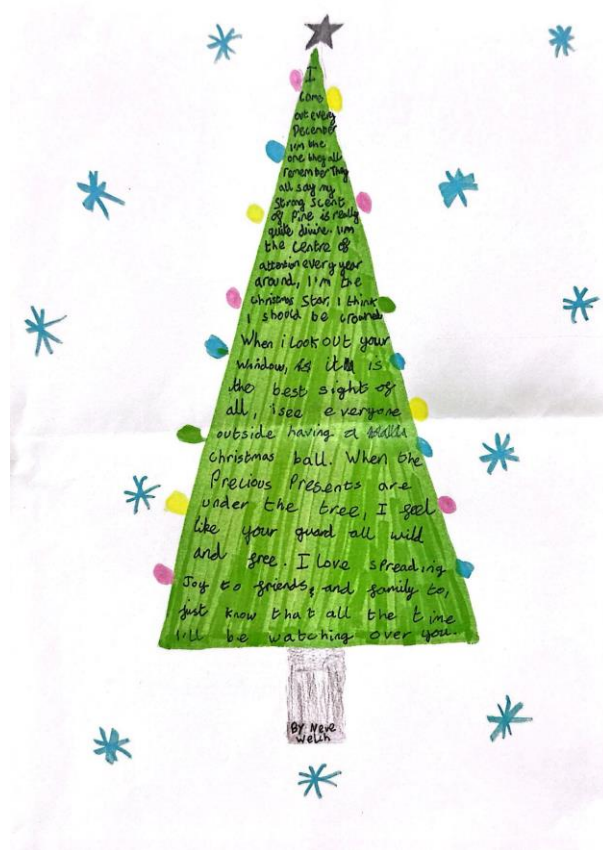


Help! This frozen wasteland is killing me. The sleet is stabbing me all over, the dead wind is a blood-chirpy howling with shrieking it's death prayers throughout the land. Why am I still here?

23 years, 5 months and one day ago I met the half-crazy professor, who told me there was heavy radiation in the middle of the black barren, snowy lands. He also said nervously there was nuclear activity around there and as a way, I had to go and stop it all. As any normal person would, I didn't believe him. The next day he was mysteriously murdered. I doubt there was a coincidence.

My gut is churning...

I kept twiggly onwards eyes blurred, stomach empty. The snow was burning. I'm exasperated.



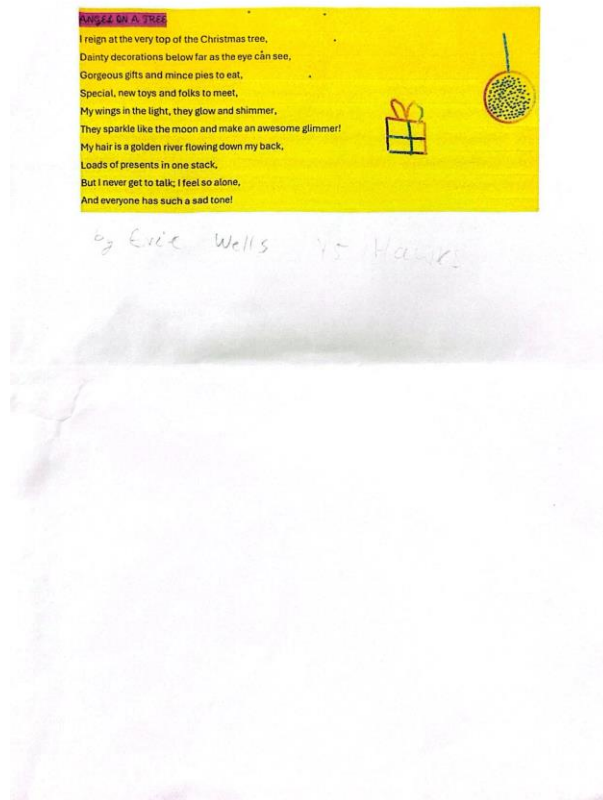
The Magical Christmas

Christmas tree, Christmas tree
I will shine brightly this year
Bringing joy to our home
With my glistening blue cheer.

With my unique and glowing ornament friends
Hanging on your branches all around
It makes me wonder what secrets
Are wrapped and lying on the ground.

The shimmering golden star above
The magical lights surround my head
Bring happiness, love and a pair of doves
Making me excited for who lays the presents
On the children's beds

By Annabel Hull Squirrels



Online Safety

New Technology

As some children may be receiving new technology or related games at Christmas, here is a quick reminder of the importance of setting up appropriate parental controls.

Games/Consoles

- Check age ratings: look at the PEGI rating of any new games. Remember, PEGI rates the gameplay, so while it is important to review age ratings, you must also check to see if it has any communication elements.
- If a game does allow your child to communicate with others, then adjust or disable the settings as appropriate to your child.
- On the device itself, set up applicable controls such as restricting spending limits.

Follow the links below to find out how to set up Parental Controls for popular devices here:

Xbox: <https://www.xbox.com/en-GB/family-hub>

PS5: <https://www.playstation.com/en-gb/support/account/ps5-parental-controls-spending-limits/>

Nintendo Switch: <https://www.nintendo.com/en-gb/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-2-Nintendo-Switch-Parental-Controls-2873385.html>

Tablets/Smartphones

Set up parental controls on the device to prevent purchases, restrict content viewed and adjust privacy settings. Furthermore, remember to check any apps your child requests to ensure they are suitable for their age.

Follow the links below to find out more:

iPhones/iPad: <https://support.apple.com/en-gb/105121>

Android Device: <https://support.google.com/googleplay/answer/1075738>

Further information <https://www.internetmatters.org/parental-controls/>

The Safety-First Smartphone

The Other phone is a new smartphone, which includes “SafetyMode” software. The software automatically blocks nudity, profanity, and bullying language in real time.

You can find out more here: <https://otherphone.co.uk/>

Smart Phone Free Childhood also lists some alternatives that you could consider here: <https://www.smartphonefreechildhood.org/alternatives>

Please note that the inclusion of these models does not constitute an endorsement or recommendation. While these devices may provide a ‘safer’ alternative to traditional smartphones, there are still potential risks associated with children using any type of phone.

Friends of Great Bookham School

Thank you so much to every single volunteer who has helped make the Christmas fair a success including those who helped to set up, man and set down the class stalls. These events cannot go on without all the helpers. Thank you to all the parents and children who participated as well. We know Christmas can be busy time so we really appreciate your support for our event's. We hope you all had a blast. We are thrilled to share that we raised a fantastic £2157. We cannot wait to share with you all how the money has been spent.

Next week the PTA has prepared another special event for children only. A very important guest and his elves will be visiting the school to give all of the children a gift before they

finish the term. Please keep this a secret as we can't wait to see the surprise on the children's faces.

If you would like to help at any of our events please send us an email to be added to our volunteer whatsapp group friends.gbs@sfet.org.uk or message Grace House through our facebook page

Community and Local events



Great Bookham School is at the centre of a wonderful community and we are keen to support local events. Many children are members of clubs, associations and take part in activities outside of school.

Please click [here](#) to visit our community and local event page on the school website. Some of the information you will find include:

Chobham Adventure Farm Magical Christmas Experience

Stagecoach lesson in Bookham and Leatherhead

1st Bookham Beavers and Cubs who both have spaces

Leatherhead U6-U8 Soccer school

Cookery club in Bookham and Fetcham for children aged 2-11yrs

Bookham Colts football club

Weekly groups for babies - toddlers

Swimming lessons

What's on at the Mole Valley Hub

SEND Families meet up

Bookham Tennis Club

Aerial Tumbling Club

Consultation: Westcott Neighbourhood Plan

We wish to inform you that a second consultation on the Draft Westcott Neighbourhood Plan will take place from Monday, 8 December 2025 and end on Monday, 2 February 2025 at 5pm.

The Westcott Village Association held a Regulation 14 consultation in October and November but this Regulation 16 consultation is being hosted by Mole Valley District Council as part its duties under the Neighbourhood Planning (General) Regulations 2012.

The plan, which has been amended following the Regulation 14 consultation, includes policies on local housing need, infill development, the character and design of new development, parking, connectivity, shops and commercial premises, community assets, sustainability and climate change, heritage assets, biodiversity and landscape. The plan covers an area south of Ranmore Common, west of The Nower, north of High Field and east of Wotton.

To take part in the consultation, please send your comments to: planning.policy@molevalley.gov.uk or post to Planning Policy, Mole Valley District Council, Pippbrook, Dorking, Surrey RH4 1SJ.

Please provide your name and email address (email is preferred to postal addresses). Please state clearly which policies and/or paragraph(s) of the plan you are commenting on. You may also comment on the background documents if you wish.

The draft neighbourhood plan can be viewed online at:

<https://www.molevalley.gov.uk/planning-building/consultations/>



Consultation on admission arrangements for local schools

Polesden Lacey Infant Academy

Proposed changes to the admissions arrangements for:

- Chandlers Field Primary Academy, High St, West Molesey KT8 2LX
- Furzefield Primary Academy, Delabole Road, Merstham, Redhill RH1 3PA
- Polesden Lacey Infant Academy. Oakdene Close, Great Bookham KT23 4PT
- Shawley Community Primary Academy, Shawley Way, Tattenham Corner, Epsom Downs KT18 5PD

LEO Academy Trust is the Admission Authority for all of the academies in our Trust.

The LEO Academy Board of Trustees are proposing to make changes to those Academy's admissions arrangements for entry in September 2027 and are seeking your feedback in respect of the proposed changes in line with the Admissions Code of Practice 2021 (the 'Code'). The proposed changes will be included in the central LEO Academy Trust Admission Policy 2027-28 for the 12 schools currently in the Trust.

What is this consultation about?

We are consulting on making the following changes to the admissions arrangements for the Academy:

1. Oversubscription Criteria - Children of staff employed by Chandlers Field Primary Academy, Furzefield Primary Academy & Polesden Lacey Infant Academy

We propose to amend the admission arrangements to bring the above schools in line with all other LEO academies using criteria which are fair, reasonable, transparent and easy for parents to understand. This change will involve removing this criteria. The removal will bring the three schools in line with other LEO Academies in the Trust. The reason for the removal is that the School Admissions Code does not allow priority to be given to all staff employed

by the Multi Academy Trust (for example children of staff employed by the MAT who work for more than one school in the Trust or centrally).

We have assessed this proposal and consider this amendment to be fair and reasonable in the circumstances. LEO Academy Trust is a charitable company limited by guarantee registered in England and Wales with company number 07543202

LEO Academy Trust

2) Reduction of the PAN for Chandlers Field Primary Academy & Shawley Community Primary Academy

We are proposing to reduce the PAN from 60 to 30 beginning in Academic Year September 2027 for Chandlers Field Primary Academy

We are proposing to reduce the PAN from 45 to 30 beginning in Academic Year September 2027 for Shawley Community Primary Academy

This proposal is a response to significant and sustained changes in the local demographic landscape, specifically a sustained decline in the birth rate in the school's catchment area and a need to ensure the long-term financial stability of both schools.

We have assessed this proposal and consider this amendment to be fair and reasonable in the circumstances.

If the PAN is reduced, it will primarily affect the number of children admitted into the Reception Class from Academic Year September 2027 onwards.

We wish to assure all existing pupils and their families that this proposal will not impact the education, provision, or class sizes of children currently on roll. Our commitment to delivering a high-quality, enriching educational experience remains our top priority. The change is being proposed to ensure we can maintain this standard efficiently and effectively into the future.

Proposed arrangements

The Academy's proposed Admission Policy for entry in September 2027 and accompanying documents are available on the Academy website and on the LEO Academy Trust website: <http://www.leoacademytrust.co.uk/>

For a paper copy of the arrangements or if you have any questions relating to this consultation, please contact the Trust directly - compliance@leoacademytrust.co.uk

Who is involved in the consultation?

We will be consulting with various groups in accordance with the Code; to include:

- parents of children in the locality of the Academy between the ages of two and eighteen;

- other persons in the area who in the opinion of LEO Academy Trust have an interest in the proposed arrangements;
- all other admission authorities within the local area;
- the local authority

When is the consultation?

The consultation period will open on Wednesday 3 December 2025 and will end on Wednesday 7 January 2026. If you would like to comment on the consultation, you must submit your response during this period.

LEO Academy Trust

How to participate in this consultation

Written feedback can be sent in the following ways:

- by email to: compliance@leoacademytrust.co.uk Please note 'Admissions Consultation for 2027/2028' in the subject header;
- by letter addressed to: The Business Director - Governance & Compliance, LEO Academy Trust, 314 Malden Road, Cheam, Sutton SM3 8EQ

All responses received by the end of the consultation period will be carefully considered, further to which, we will:

- decide on the trust's admission arrangements for the school year 2027/2028;
- notify you and all appropriate bodies of the outcome; and
- publish the new admission arrangements on the Academy website by 15 March 2026.

If you would like this document in a different format or if you have a question about any aspect of these arrangements, please contact compliance@leoacademytrust.co.uk or write to: The Business Director -Governance & Compliance, LEO Academy Trust, 314 Malden Road, Cheam, Sutton SM3 8EQ

St Peter's Catholic Primary School, Leatherhead

CONSULTATION ON ADMISSION ARRANGEMENTS FOR ST PETER'S CATHOLIC PRIMARY SCHOOL FOR 2027-28 ACADEMIC YEAR

Notice is hereby given in accordance with legislation that the Xavier Catholic Education Trust as the admission authority for St Peter's Catholic Primary School is formally consulting on its proposed admission arrangements for the school year 2027-28.

As an admission authority, the Trust is required to consult the following:

- a) Parents of children between the ages of two and eighteen;
- b) Other persons in the 'relevant area' (set by the Local Authority) who in the opinion of the school have an interest in the proposed admissions (e.g. local priests, other deanery Catholic schools, etc);
- c) All other admission authorities within the 'relevant area';
- d) The Local Authority (LA);
- e) The Education Service of the Diocese of Arundel and Brighton;

In summary the proposed changes being made to admission arrangements are to accommodate new policies that align with the national Catholic Education Service models and wording, including:

- Making criteria clearer and reducing unnecessary criteria
- Ensuring notes are more succinct
- Adding children of staff
- Removing the need for the SIF to be countersigned

The six-week (minimum) consultation will begin on 12/12/2025 with the closing date for submitting comments being 23/01/2026.

The proposed arrangements (admissions policy and supplementary information form (SIF) can be viewed on the school website: www.stpeters-leatherhead.co.uk

Alternatively, if you do not have access to the Internet and you wish to request a printed copy of the admissions arrangements and a response form, please contact Alison Cardy at St Peter's Catholic Primary School.

Comments on the proposed admission arrangements should be sent to St Peter's Catholic Primary School by the closing date (latest midnight on 23/01/2026).

St Paul's Church of England School, Dorking

The Good Shepherd Trust is the Admissions Authority for St Paul's Church of England School, St Paul's Road West, Dorking RH4 2HS.

The Trust is consulting on a proposed change to the 2027/8 admissions policy for St Paul's Church of England School and would like to hear your views. The Trust has a statutory duty to consult on admissions arrangements if we intend to make a change.

The consultation period will run from Friday 12th December 2025 to Friday 23rd January 2026

Information about the consultation will be provided on the Trust website

<https://www.goodshepherdtrust.org.uk/our-schools/admissions>

and school website St Paul's C of E Primary School - Consultation, during the consultation period.

What is the proposed change?

The proposed change to the policy is:

Removal of the following criterion

6. Children who with their parent(s) are regular worshippers at St Paul's Church Dorking but are not resident within the parish. (See note c and g)

7. Children who with their parent(s) are regular worshippers at another Christian church (i.e. a member of Churches Together in Britain and Ireland ([click here](#)) and/or the Evangelical Alliance ([click here](#))) but are not resident within the parish. (See note c and g)

Comments are not being sought on any other area of the policy.

Rationale

The Trust seeks to be as inclusive as possible with our admissions policies and procedures. We welcome pupils from all faiths and none and we are keen to make our admissions policy as clear as possible in regard to this. We have, therefore, proposed to remove all church-related criteria from our school admissions policies. Some parents have suggested that these criteria have been a barrier to applying to our schools.

Potential Impact

In the past three years, the number of pupils admitted into the school is as follows:

Only one pupil has been admitted under these criteria in the past three years, we do not foresee and significant impact on the school's admissions.

How can I respond to the consultation?

If you would like to submit a response to the consultation, please email Miss Amanda Johnston on: admissions@goodshepherdtrust.org.uk or write to: Mr Paul Kennedy, The Good Shepherd Trust, Larch Building, Larch Avenue, Guildford, Surrey, GU1 1JY.

Please ensure that your response is entitled: 2027/8 Admissions Policy Consultation.

You are able to submit a free text response.

However, the Trust Board would find it helpful if you could include your name and the name of the school to which you are submitting a response. Also, if you are able to indicate whether you will be affected by the proposed change and if so, in what way.

Further details on the admissions consultation process can be found in the School Admissions

Code: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1001050/School_admissions_code_2021.pdf

What happens next?

Please note that you will not receive an individual response to your submission and no changes to the proposed policies will be made during the consultation period. After the consultation has closed, all responses will be collated and presented to the Trust Board during the first half term of the spring term 2026. The Board will then decide whether to proceed with the proposed change as well as determining the admission arrangements for all other Trust schools for which no changes are proposed. Once determined the final admission arrangements for all schools will be placed on the websites of the individual schools and sent to the Local Authority and Diocese.

St Andrew's Catholic School, Grange Road, Leatherhead, Surrey, KT22 7JP

Notice is hereby given in accordance with legislation that the Xavier Catholic Education Trust as the admission authority for St Andrew's Catholic School is formally consulting on its proposed admission arrangements for the school year 2027-28.

The six-week consultation will begin on 18/12/2025 with the closing date for submitting comments being 30/01/2026.

The proposed arrangements (Admissions Policy and Supplementary Information Form (SIF)) can be found on their website.

In summary the proposed changes being made to admission arrangements are to accommodate new policies that align with the national Catholic Education Service models and wording including:

- Making oversubscription clearer and reducing unnecessary criteria
- Removing reference to the Deanery
- Removing the criteria for exceptional and compelling need
- Removing the need for the SIF to be countersigned and using the nationally recognised Certificate of Catholic Practice

Comments on the proposed admission arrangements should be made using the Microsoft form - <https://forms.office.com/e/hFT88Xh95e> - or in writing to The Admissions Manager by the closing date of 30th January 2026.

The Raleigh School, Horsley

In accordance with Department for Education requirements, we are writing to inform you that South Farnham Educational Trust is proposing changes to The Raleigh School Admission Arrangements for the academic year 2027/2028.

As part of our commitment to transparency and meaningful engagement, we are holding a full statutory consultation and would like to invite your views on any aspect of the proposed admission policy.

Please see attached the proposed Admission Arrangements 2027/2028 together with a Supplementary Information Form (SIF) to support children of staff applications.

The consultation will run for a six-week period from noon on Friday 19th December until noon on Friday 30th January 2026. We value your comments and feedback and encourage you to share your views on these proposals. The full draft admissions policy can be read on our school website at <https://www.theraleigh.org/>

Responses can be submitted via:

- Email: admissions@sfet.org.uk
- Post: Admission Consultation, c/o South Farnham School, Menin Way, Farnham. GU9 8DY.