

# Great Bookham School Newsletter

## Issue 13 2025/26

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*Dear Parents and Carers,*

*Christmas festivities are now well under way at GBS and the spirit of the season can be felt in every corner of the school. The Junior Hall has been transformed thanks to the children's fabulous murals inspired by The Twelve Days of Christmas. Their artwork now hangs proudly in the hall adding colour, creativity and a real sense of festive magic for all to enjoy.*

*A huge thank you to all the children who joined us at the Spirit of Bookham event on Saturday. We were incredibly proud to see so many of our pupils representing GBS and opening the festivities with beautiful singing on Bookham High Street. It was a wonderful way to showcase their talent and community spirit!*

*Yesterday we celebrated Christmas Jumper Day with children and staff arriving in a wonderful array of bright cheerful knitwear. Next Wednesday brings another highlight as children will have the option of enjoying our traditional school Christmas lunch which is always a joyful and memorable moment in the school calendar.*

*This week our Year 1 and Year 2 children put on a truly wonderful nativity performance showcasing brilliant singing, confident acting and all the excitement that comes with sharing such a special story. A huge thank you to all the families who came to watch and support and to the teachers and staff whose hard work made the production so magical.*

*We also held four Christingle Services at St Nicolas' Church, beautifully organised by Mrs Jupp and accompanied by Mrs Gandhi. These services are always deeply meaningful occasions and the children who read, sang and lit their Christingles helped create a calm and reflective moment during this busy season. Watching the glow of the candles and hearing the children's voices is something many will remember for years to come.*

*Gift a Smile Campaign - I am delighted to share the wonderful success of the Gift a Smile campaign this year. Thanks to the generosity and kindness of the school community, Miss Ferrara collected 142 gifts and delivered them to Stripey Stork for distribution.*

*A massive thank you to those who supported this campaign. Your donations will bring joy and comfort to children and families who need it most, especially during this time of year.*

*We have arranged a great range of clubs for the Spring term. Details will be sent on Monday and they will be available for booking via MCAS on Tuesday 16th December 2025 at 7pm.*

*We are looking for more adult helpers to support with reading across the school. If you think that you could offer us any of your time then please contact the school office to find out more information.*

*Finally, a special thank you to everyone who supported the School Fair last Friday which was a huge success. The atmosphere was buzzing with families enjoying stalls, games and festive treats. We are incredibly grateful to the Friends for organising such a wonderful event and for raising a phenomenal £2,157.*

*Warm wishes,*

*Miss Allen*

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## *Stars of the week*

Our stars for this week are:

<b>Ladybirds</b>	<b>Hugo &amp; Teddy</b>
<b>Butterflies</b>	<b>Billy-James &amp; Hallie</b>
<b>Bumblebees</b>	<b>George D &amp; Archie G</b>
<b>Dragonflies</b>	<b>Bonnie &amp; Freya</b>
<b>Foxes</b>	<b>Jack &amp; Jess</b>
<b>Squirrels</b>	<b>Margot &amp; Molly</b>
<b>Hedgehogs</b>	<b>River &amp; Jacob</b>
<b>Rabbits</b>	<b>Maddie &amp; Austin</b>
<b>Eagles</b>	<b>Oliver &amp; Darcie-Mae</b>
<b>Hawks</b>	<b>Beau &amp; Samuel</b>
<b>Falcons</b>	<b>Sofia &amp; Finbar</b>
<b>Kestrels</b>	<b>Leia &amp; Tommy</b>

**STARS  
OF THE  
WEEK**

## *Attendance*

Congratulations to Hawks for winning the attendance certificate this week with 97.2% attendance!

MAC the attendance bear will visit the classroom this week.



## *Upcoming key dates*

- 17th December - **Christmas Dinner**
- 19th December - **Last day of Term - Normal Finish Time - No Puffins**

### **Class Assembly Dates - 9am start**

January 23rd 2026 - Hedgehogs

February 6th 2026 - Foxes

February 27th 2026 - Squirrels

March 13th 2026 - Eagles

April 24th 2026 - Dragonflies

May 1st 2026 - Bumblebees

May 15th 2026 - Rabbits

June 5th 2026 - Butterflies

June 19th 2026 - Ladybirds

# Important Dates



## *Headteacher Awards*

Charlie P in Year 6 created a beautiful front cover for some of our Christingle programmes.

Jax in Reception shared his fantastic writing with me. He used his phonic sounds accurately and had tried so hard with his letter formation.

Kaydee in Year 5 worked hard to write her plan for a playscript, her presentation was exceptional.

Oliver in Year 5 was so proud to show me his work in science linked to levers and forces.

William P in Year 5 wrote an excellent playscript based on the story of Willy Wonka.

Max in Year 6 has consistently demonstrated impeccable behaviour in and around school. His kindness has been noted by various members of staff - thank you Max.



Wednesday 10<sup>th</sup> December 2025

LO: To use role play to explore dialogue and action of a character.

### Characters in the Scene

Willy Wonka, Veruca Salt, Violet Beauregard

### Stage directions for the Setting

(Sunlight glimmers on the chocolate river)

(Veruca and Violet walk in slowly - amazed)

(clouds of cocoa mist fill the air)

(White chocolate tea cups filled with melted sugar)

### Main events/ideas for speech

Willy Wonka: (Singing) come with me (jumps down the stairs)

Veruca: (Soply) Please can we have this in our house

Violet: (Sighs) can we go now (chewing on gum)

### Stage direction ideas

Willy Wonka: (Cart wheel across the floor)

Veruca: (Juping with excitement)

Violet: (Hand on hip chewing gum)

Willy Wonka: (Clipping his heels on the floor)

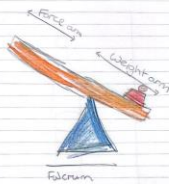
### check list

- Present tense
- new line for speech
- Stage directions in brackets



Thursday 11<sup>th</sup> Dec 2025

LO: To demonstrate how levers work and how they reduce the force required to move objects.



1) The fulcrum is the pivot point where the beam sits.

2) - forces - weight  
- input  
- output

3)  How the user lever has changed.



Wednesday 10<sup>th</sup> December 2025

LO: To follow a story.

Have and bear ~~play~~ <sup>play</sup> friends  
Have and bear best friends (humans)  
Get money ~~change~~ shared  
Eat and bear ~~best~~ <sup>best</sup> friend's house

Seen it begins to snow  
Bear says "I need to go"  
Have ~~guess~~ <sup>guess</sup> ~~what~~ <sup>what</sup> at bear  
His ~~face~~ <sup>face</sup> ~~is~~ <sup>is</sup> ~~gone~~ <sup>gone</sup> by bear, ~~is~~ <sup>is</sup> ~~gone~~ <sup>gone</sup> ~~disappear~~

Bear hugs off into the snow  
Learner take all alone  
A ~~chocolate~~ <sup>chocolate</sup> head ~~is~~ <sup>is</sup> ~~gone~~ <sup>gone</sup> ~~with~~ <sup>with</sup> the bear  
"On bear please come back soon"

Crunch! Crunch! Hopping Hoop!  
Have ~~what~~ <sup>what</sup> ~~is~~ <sup>is</sup> ~~with~~ <sup>with</sup> a ~~apple~~ <sup>apple</sup> ~~be~~ <sup>be</sup> ~~chop~~ <sup>chop</sup>  
Slightly ~~he~~ <sup>he</sup> ~~looks~~ <sup>looks</sup> ~~into~~ <sup>into</sup> ~~the~~ <sup>the</sup> ~~sky~~ <sup>sky</sup>  
"Please take up for Christmas Bear"

Christmas day arrives  
The trees are ~~golden~~ <sup>golden</sup> ~~cheerful~~ <sup>cheerful</sup>  
"I hope bear and Christmas will have seen  
The beautiful tree"  
"I thought that this creature smiling at me, it could miss"  
"On bear - I'm so happy"

On Christmas day house alone  
But minutes later bear ~~ambles~~ <sup>ambles</sup> ~~from~~ <sup>from</sup> his home  
"Oh what a lot's it's"  
"I thought that would be a Christmas bear"

Bear and have best friend's house/  
Bear and have best friend's house, playing together



William

CHARLIE AND CHOCOLATE THE FACTORY

Friday 13 December 2025

(All characters look ~~around~~ <sup>around</sup> and see a land of joy, the chocolate glittered like a rainbow)

CB/A: (lick lips) mmm

W: Let your imagination ~~the~~ <sup>the</sup> ~~the~~ <sup>the</sup> (bow down)

(All spirits ~~peachy~~ <sup>peachy</sup> off) chattering away)

(All chattering loudly)

W: ~~Free~~ <sup>Free</sup> to ~~try~~ <sup>try</sup> ~~anything~~ <sup>anything</sup> except the chocolate from the river (Smiling)

(Augustus ~~gasp~~ <sup>gasp</sup> Scragging chocolate water)

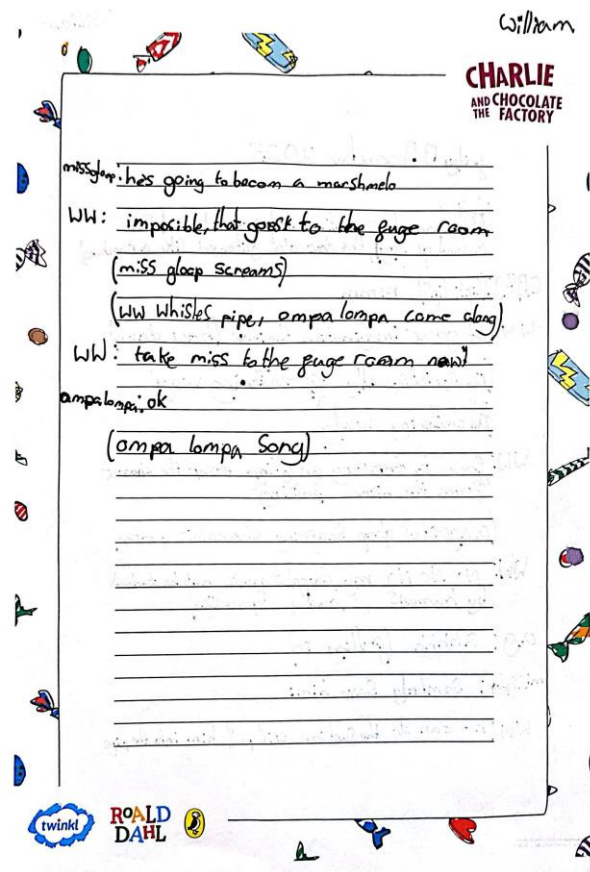
W: No No No my chocolate must not be touched by humans (loudly speaking)

a.g: Ahhhh (galling in)

miss ~~gasp~~ <sup>gasp</sup>: Somebody Save him!

W: ~~no~~ <sup>no</sup> can do the suction will pull him into the pipe





## Online Safety

### CapCut

CapCut is a video editing app. Their services are intended for those over the age of 13 (those under the age of 18 must have consent from their parent/legal guardian). It is rated as 13+ on the App Store.

What can I do on CapCut?

CapCut is used as a video and image editing tool, allowing users to edit their videos/ images as well as add music, sound effects, text and stickers.

What should I be aware of?

- The templates are user-generated; therefore, they may not always be appropriate for your child to view, for example, they may contain adult themes.
- CapCut includes access to a library of music that can be used within videos that may include explicit lyrics.
- Premium content – CapCut does include in-app purchases/monthly subscriptions to allow users access to premium content.

Further information

Internet Matters has created this useful guide:

<https://www.internetmatters.org/advice/apps-and-platforms/skillsbuilding/capcut/>

## Friends of Great Bookham School

Thank you so much to every single volunteer who has helped make the Christmas fair a success including those who helped to set up, man and set down the class stalls. These events cannot go on without all the helpers. Thank you to all the parents and children who participated as well. We know Christmas can be busy time so we really appreciate your support for our event's. We hope you all had a blast. We are thrilled to share that we raised a fantastic £2157. We cannot wait to share with you all how the money has been spent.

Next week the PTA has prepared another special event for children only. A very important guest and his elves will be visiting the school to give all of the children a gift before they finish the term. Please keep this a secret as we can't wait to see the surprise on the children's faces.

If you would like to help at any of our events please send us an email to be added to our volunteer whatsapp group [friends.gbs@sfet.org.uk](mailto:friends.gbs@sfet.org.uk) or message Grace House through our facebook page

## Community and Local events



Great Bookham School is at the centre of a wonderful community and we are keen to support local events. Many children are members of clubs, associations and take part in activities outside of school.

Please click [here](#) to visit our community and local event page on the school website. Some of the information you will find include:

Chobham Adventure Farm Magical Christmas Experience

Stagecoach lesson in Bookham and Leatherhead

1st Bookham Beavers and Cubs who both have spaces

Leatherhead U6-U8 Soccer school

Cookery club in Bookham and Fetcham for children aged 2-11yrs

Bookham Colts football club

Weekly groups for babies - toddlers

Swimming lessons

What's on at the Mole Valley Hub

SEND Families meet up

Bookham Tennis Club

Aerial Tumbling Club



## Consultation on admission arrangements for local schools

### **Polesden Lacey Infant Academy**

Proposed changes to the admissions arrangements for:

- Chandlers Field Primary Academy, High St, West Molesey KT8 2LX
- Furzefield Primary Academy, Delabole Road, Merstham, Redhill RH1 3PA
- Polesden Lacey Infant Academy. Oakdene Close, Great Bookham KT23 4PT
- Shawley Community Primary Academy, Shawley Way, Tattenham Corner, Epsom Downs KT18 5PD

LEO Academy Trust is the Admission Authority for all of the academies in our Trust.

The LEO Academy Board of Trustees are proposing to make changes to those Academy's admissions arrangements for entry in September 2027 and are seeking your feedback in respect of the proposed changes in line with the Admissions Code of Practice 2021 (the 'Code'). The proposed changes will be included in the central LEO Academy Trust Admission Policy 2027-28 for the 12 schools currently in the Trust.

What is this consultation about?

We are consulting on making the following changes to the admissions arrangements for the Academy:

## 1. Oversubscription Criteria - Children of staff employed by Chandlers Field Primary Academy, Furzefield Primary Academy & Polesden Lacey Infant Academy

We propose to amend the admission arrangements to bring the above schools in line with all other LEO academies using criteria which are fair, reasonable, transparent and easy for parents to understand. This change will involve removing this criteria. The removal will bring the three schools in line with other LEO Academies in the Trust. The reason for the removal is that the School Admissions Code does not allow priority to be given to all staff employed by the Multi Academy Trust (for example children of staff employed by the MAT who work for more than one school in the Trust or centrally).

We have assessed this proposal and consider this amendment to be fair and reasonable in the circumstances. LEO Academy Trust is a charitable company limited by guarantee registered in England and Wales with company number 07543202

LEO Academy Trust

## 2) Reduction of the PAN for Chandlers Field Primary Academy & Shawley Community Primary Academy

We are proposing to reduce the PAN from 60 to 30 beginning in Academic Year September 2027 for Chandlers Field Primary Academy

We are proposing to reduce the PAN from 45 to 30 beginning in Academic Year September 2027 for Shawley Community Primary Academy

This proposal is a response to significant and sustained changes in the local demographic landscape, specifically a sustained decline in the birth rate in the school's catchment area and a need to ensure the long-term financial stability of both schools.

We have assessed this proposal and consider this amendment to be fair and reasonable in the circumstances.

If the PAN is reduced, it will primarily affect the number of children admitted into the Reception Class from Academic Year September 2027 onwards.

We wish to assure all existing pupils and their families that this proposal will not impact the education, provision, or class sizes of children currently on roll. Our commitment to delivering a high-quality, enriching educational experience remains our top priority. The change is being proposed to ensure we can maintain this standard efficiently and effectively into the future.

Proposed arrangements

The Academy's proposed Admission Policy for entry in September 2027 and accompanying documents are available on the Academy website and on the LEO Academy Trust website: <http://www.leoacademytrust.co.uk/>

For a paper copy of the arrangements or if you have any questions relating to this consultation, please contact the Trust directly - [compliance@leoacademytrust.co.uk](mailto:compliance@leoacademytrust.co.uk)

Who is involved in the consultation?

We will be consulting with various groups in accordance with the Code; to include:

- parents of children in the locality of the Academy between the ages of two and eighteen;
- other persons in the area who in the opinion of LEO Academy Trust have an interest in the proposed arrangements;
- all other admission authorities within the local area;
- the local authority

When is the consultation?

The consultation period will open on Wednesday 3 December 2025 and will end on Wednesday 7 January 2026. If you would like to comment on the consultation, you must submit your response during this period.

LEO Academy Trust

How to participate in this consultation

Written feedback can be sent in the following ways:

- by email to: [compliance@leoacademytrust.co.uk](mailto:compliance@leoacademytrust.co.uk) Please note 'Admissions Consultation for 2027/2028' in the subject header;
- by letter addressed to: The Business Director - Governance & Compliance, LEO Academy Trust, 314 Malden Road, Cheam, Sutton SM3 8EQ

All responses received by the end of the consultation period will be carefully considered, further to which, we will:

- decide on the trust's admission arrangements for the school year 2027/2028;
- notify you and all appropriate bodies of the outcome; and
- publish the new admission arrangements on the Academy website by 15 March 2026.

If you would like this document in a different format or if you have a question about any aspect of these arrangements, please contact [compliance@leoacademytrust.co.uk](mailto:compliance@leoacademytrust.co.uk) or write to: The Business Director -Governance & Compliance, LEO Academy Trust, 314 Malden Road, Cheam, Sutton SM3 8EQ

**St Peter's Catholic Primary School, Leatherhead**

## CONSULTATION ON ADMISSION ARRANGEMENTS FOR ST PETER'S CATHOLIC PRIMARY SCHOOL FOR 2027-28 ACADEMIC YEAR

Notice is hereby given in accordance with legislation that the Xavier Catholic Education Trust as the admission authority for St Peter's Catholic Primary School is formally consulting on its proposed admission arrangements for the school year 2027-28.

As an admission authority, the Trust is required to consult the following:

- a) Parents of children between the ages of two and eighteen;
- b) Other persons in the 'relevant area' (set by the Local Authority) who in the opinion of the school have an interest in the proposed admissions (e.g. local priests, other deanery Catholic schools, etc);
- c) All other admission authorities within the 'relevant area';
- d) The Local Authority (LA);
- e) The Education Service of the Diocese of Arundel and Brighton;

In summary the proposed changes being made to admission arrangements are to accommodate new policies that align with the national Catholic Education Service models and wording, including:

- Making criteria clearer and reducing unnecessary criteria
- Ensuring notes are more succinct
- Adding children of staff
- Removing the need for the SIF to be countersigned

The six-week (minimum) consultation will begin on 12/12/2025 with the closing date for submitting comments being 23/01/2026.

The proposed arrangements (admissions policy and supplementary information form (SIF) can be viewed on the school website: [www.stpeters-leatherhead.co.uk](http://www.stpeters-leatherhead.co.uk)

Alternatively, if you do not have access to the Internet and you wish to request a printed copy of the admissions arrangements and a response form, please contact Alison Cardy at St Peter's Catholic Primary School.

Comments on the proposed admission arrangements should be sent to St Peter's Catholic Primary School by the closing date (latest midnight on 23/01/2026).

**St Paul's Church of England School, Dorking**

The Good Shepherd Trust is the Admissions Authority for St Paul's Church of England School, St Paul's Road West, Dorking RH4 2HS.

The Trust is consulting on a proposed change to the 2027/8 admissions policy for St Paul's Church of England School and would like to hear your views. The Trust has a statutory duty to consult on admissions arrangements if we intend to make a change.

The consultation period will run from Friday 12<sup>th</sup> December 2025 to Friday 23<sup>rd</sup> January 2026

Information about the consultation will be provided on the Trust website

<https://www.goodshepherdtrust.org.uk/our-schools/admissions>

and school website St Paul's C of E Primary School - Consultation, during the consultation period.

What is the proposed change?

The proposed change to the policy is:

Removal of the following criterion

6. Children who with their parent(s) are regular worshippers at St Paul's Church Dorking but are not resident within the parish. (See note c and g)

7. Children who with their parent(s) are regular worshippers at another Christian church (i.e. a member of Churches Together in Britain and Ireland ([click here](#)) and/or the Evangelical Alliance ([click here](#))) but are not resident within the parish. (See note c and g)

Comments are not being sought on any other area of the policy.

Rationale

The Trust seeks to be as inclusive as possible with our admissions policies and procedures. We welcome pupils from all faiths and none and we are keen to make our admissions policy as clear as possible in regard to this. We have, therefore, proposed to remove all church-related criteria from our school admissions policies. Some parents have suggested that these criteria have been a barrier to applying to our schools.

Potential Impact

In the past three years, the number of pupils admitted into the school is as follows:

Only one pupil has been admitted under these criteria in the past three years, we do not foresee any significant impact on the school's admissions.

How can I respond to the consultation?

If you would like to submit a response to the consultation, please email Miss Amanda Johnston on: [admissions@goodshepherdtrust.org.uk](mailto:admissions@goodshepherdtrust.org.uk) or write to: Mr Paul Kennedy, The Good Shepherd Trust, Larch Building, Larch Avenue, Guildford, Surrey, GU1 1JY.

Please ensure that your response is entitled: 2027/8 Admissions Policy Consultation.

You are able to submit a free text response.

However, the Trust Board would find it helpful if you could include your name and the name of the school to which you are submitting a response. Also, if you are able to indicate whether you will be affected by the proposed change and if so, in what way.

Further details on the admissions consultation process can be found in the School Admissions

Code: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1001050/School\\_admissions\\_code\\_2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1001050/School_admissions_code_2021.pdf)

What happens next?

Please note that you will not receive an individual response to your submission and no changes to the proposed policies will be made during the consultation period. After the consultation has closed, all responses will be collated and presented to the Trust Board during the first half term of the spring term 2026. The Board will then decide whether to proceed with the proposed change as well as determining the admission arrangements for all other Trust schools for which no changes are proposed. Once determined the final admission arrangements for all schools will be placed on the websites of the individual schools and sent to the Local Authority and Diocese.