

Great Bookham School Newsletter

Issue 2 2025/26

Welcome to Issue 2 - 19th Sept 2025

Dear Parents and carers,

We've had another fantastic week in school, with staff continuing to focus on building happy and trusting relationships with all children and helping them to learn our school routines.

We've been so impressed with how beautifully the children have settled into their new classes and how engaged they are in their learning.

Thank you to all parents and carers who were able to attend the 'Meet the Teacher' meetings this week. It was wonderful to see so many new and familiar faces. For those who were unable to attend, we will be sharing the presentations via the My Child At School (MCAS) app.

This week, twelve members of staff took part in a two-day paediatric first aid training course. We are proud to share that nearly all staff are now trained to this high standard, helping to ensure the safety of both children and staff in the event of an emergency.

This afternoon, we're looking forward to the Year 5 and 6 cross country event at KGV. We're incredibly proud of all the children representing our school and we thank parents and carers in advance for supporting the event and transporting the children.

It's hard to believe we are already beginning school tours for our Reception and Year 3 intake in September 2026! If you know anyone who may be interested, please direct them to our school website where they can book a visits.

Next week, we will be holding our School Book Fair every day after school. Parents are warmly invited to visit the stall and purchase books. A percentage of every sale comes back to the school, helping us to buy more books for each classroom. Weather permitting, the fair will be held on the path running alongside the school field.

Thank you for your continued support.

I hope you have a happy and restful weekend.

Warm regards,

Miss Allen







Upcoming key dates

- 22nd - 25th September - **Scholastic Book Fair**-We are pleased to welcome the book fair back to raise much needed funds for our reading resources in our libraries. Children will have a chance to visit the book fair with their class on Monday (22nd) and then you are welcome to visit any day that week at pick up 3:25-3:45pm to make purchases. It will be held in the Y6 shared area and DT room. We welcome card payments only. More information on titles can be found here: <https://bookfairs.scholastic.co.uk/bookcases>. If you can't visit the book fair in person you can order books via this webpage and make an online payment: <https://bookfairs.scholastic.co.uk/pay/1432176/checkout>
- 30th September - **Harvest Festival for EYFS, Yr1 and Yr2 - 9am - Please note that for health and safety reasons we can only allow 2 family members to attend per child**
- 2nd October - **Individual school and pre-school photos**
- 3rd October - **Year 3/4 Cross Country at KGV**
- 17th October - **Whole School Vaccination**
- 21st October - **Parent Consultations**
- 23rd October - **Parent Consultations**

Class Assembly Dates

October 3rd 2025 - Falcons

November 7th 2025 - Kestrels

November 28th 2025 - Hawks

January 23rd 2026 - Hedgehogs

February 6th 2026 - Foxes

February 27th 2026 - Squirrels

March 13th 2026 - Eagles

April 24th 2026 - Dragonflies

May 1st 2026 - Bumblebees

May 15th 2026 - Rabbits

June 5th 2026 - Butterflies

June 19th 2026 - Ladybirds



Stars of the week

Our stars for this week are:

Bumblebees	Hattie and Charlotte
Dragonflies	Bonnie and Ayda
Foxes	Evelyn and Seren
Squirrels	Judah and Caitlyn
Hedgehogs	Poppy and Amaanah
Rabbits	Asher and Emily
Eagles	Hugo and Hattie

Hawks	Martha and William P
Falcons	Neve and Chloe
Kestrels	Scarlett and Matthew

STARS OF THE WEEK

Attendance

Congratulations to Hedgehogs and Rabbits for winning the attendance certificate this week with 99.33% attendance!

MAC the attendance bear will visit the classroom this week.



Headteacher Awards

Liba in Year 3 was inspired by her learning in class so continued her work at home.

Arch in Year 2 wrote fantastic descriptive sentences about the Gruffalo.

Casper in Year R worked hard to create patterns independently.

Sofia, Tommy and Annabelle, Harry M in Year 4 used excellent cursive handwriting.

Science How to survive in a desert island

Made by Liba. Math

- water
- food
- shelter
- air

1. If I was stuck on a desert island these are things you would need
2. to get attention I would find a bottle and put my message inside the bottle and put it in the water.
3. if I had no water around me except the sea I would drink some of the sea.
4. if you were bored I would not cut the trees down because you would lose air.
5. if you are struggling to open coconuts you could get a stick and walk them.



Math Sunday 14th September 2025

Made by Liba. Math

<p>1. $58 + 25 = 83$</p> <p>20 5 20 + 5 = 25 25 + 8 = 33 33 + 5 = 38</p>	<p>6. $94 + 26 = 120$</p> <p>20 6 20 + 6 = 26 26 + 7 = 33 33 + 9 = 42</p>	<p>4. $58 + 28 = 86$</p> <p>20 8 20 + 8 = 28 28 + 1 = 29 29 + 3 = 32</p>
<p>2. $62 + 34 = 96$</p> <p>30 4 30 + 5 = 35 35 + 9 = 44 44 + 6 = 50</p>	<p>7. $71 + 82 = 153$</p> <p>80 2 80 + 2 = 82 82 + 5 = 87 87 + 7 = 94</p>	<p>13. $90 + 50 = 140$</p> <p>50 0 50 + 0 = 50 50 + 7 = 57 57 + 7 = 64</p>
<p>3. $84 + 72 = 156$</p> <p>70 2 70 + 4 = 74 74 + 6 = 80 80 + 7 = 87</p>	<p>8. $96 + 96 = 192$</p> <p>90 6 90 + 6 = 96 96 + 5 = 101 101 + 1 = 102</p>	<p>14. $92 + 52 = 144$</p> <p>50 2 50 + 9 = 59 59 + 10 = 69 69 + 5 = 74</p>
<p>4. $73 + 21 = 94$</p> <p>20 1 20 + 3 = 23 23 + 7 = 30 30 + 9 = 39</p>	<p>9. $25 + 45 = 70$</p> <p>40 5 40 + 5 = 45 45 + 7 = 52 52 + 9 = 61</p>	<p>15. $28 + 95 = 123$</p> <p>90 5 90 + 10 = 100 100 + 5 = 105 105 + 2 = 107</p>
<p>5. $92 + 25 = 117$</p> <p>20 5 20 + 3 = 23 23 + 7 = 30 30 + 9 = 39</p>	<p>10. $70 + 95 = 165$</p> <p>90 5 90 + 5 = 95 95 + 2 = 97 97 + 4 = 101</p>	<p>16. $65 + 26 = 91$</p> <p>20 6 20 + 9 = 29 29 + 5 = 34 34 + 4 = 38</p>
	<p>11. $20 + 91 = 111$</p> <p>90 1 90 + 1 = 91 91 + 4 = 95 95 + 2 = 97</p>	<p>17. $45 + 59 = 104$</p> <p>50 9 50 + 10 = 60 60 + 10 = 70 70 + 8 = 78</p>

Friday 19th September
The lion and the unicorn



The great thing I saw
was the station completely
crowded with soldiers
and their children thinking
they were going on holiday
but what a joke.

I realised some children
were actually thinking
they were going and so
they were happy. But
some others had already
realised they were
being evacuated and

all their parents
completely worried about
their children moving
to the seaside.

Then I started the
engine on the rusty
old modern train that
in fact had twenty
two carriages. The
soot and smoke filled
the air and I saw
a boy shouting out
the window to his
mum. She said something
and something else.

but I shut the window
and the rusty old
modern train sped off
like lightning the open
country side

Friday 19th September



The lion and the unicorn
It is a dark, cloudy day as I
enter the platform for, so they
say, a holiday?! As soon as I
enter, crying noises fill my ears. (Why
would children be crying if they
going on holiday?) I wear my
scruffy, old jacket while I walk
through the crowded station.
There is a stinky smell of soot
and smoke. I look around, I see not
only only there are sad children
but there are also a few excited
looking children

Parents are hugging and kissing their children while I squeeze my dad. He works in the army and I may never see him again.

Sofia F

Friday 19th September

The Lion and the Unicorn



As I stood in the crowded, loud and unpleasant station, I was confused why there were so many children with sad faces.

A wave of people exited the train. The long dusty train waiting patiently to get everyone on the train to go to the countryside.

Mum said goodbye and waved to me. I picked up my suitcases and boarded the train. I was sad. I was squished next to the window. To have a last to say bye.

The train started moving. It started off slowly and then without farther. I felt my head and clutched it and looked at

the boys table and felt married. While the train was moving I felt confused to where we were going. (We had arrived I looked around at the place. It was amazing.)

Anabelle

Friday 19th September

The Lion and the unicorn.
Entering the crowded station,
I saw sad helpless looking
faces. It was very unpleasant
and noisy. A sea of young
school children were all
around me.

Beyond the bustling crowd
was a huge old maroon
steam train with ten long
carriages waiting patiently
to take the women to
the safety of the countryside.



Annabelle

Just then, I heard crying
louder than anyone else.
It was a little boy with
a crying scrunched face.
He had dark brown hair
and a name label on his
buttoned up jacket. He
was clutching his mother
holding a gold thing
but I don't know what it
was.

Online Safety

What is AI?

AI is when a computer/machine can learn and perform tasks like a human. Its popularity continues to grow, and examples include:

- Search engines such as Google now include an AI-generated overview as part of their results.
- Virtual assistants like Alexa, Meta AI and Siri.
- Chatbots such as ChatGPT and My AI from Snapchat.

Opportunities AI can be an effective tool when used correctly, for instance:

- Homework – children can use AI to support and assist their learning.
- Advice – AI can be used to provide information and suggestions on a variety of topics.

Risks and concerns

- Misinformation – ensure your child understands that AI can sometimes provide incorrect or misleading information.
- Privacy issues – read any privacy policies before using.

- Chat apps - a simple search of “AI Chat” within the App store highlights the number of apps already available that are not suitable for children, as many are rated as 17+.
- Image manipulation – there are AI tools that can be used to digitally remove clothes from photos, which clearly raises serious safeguarding and privacy concerns.
- Deepfakes – there are also AI tools that create realistic, fake videos that can be used to spread misinformation or cause harm.

How can I protect my child?

To help keep your child safe online, it is important to:

- Check age ratings of any apps or websites that your child accesses.
- Develop your child’s digital literacy by highlighting the risks of AI and showing them how important it is to verify what they see online.
- Set up appropriate parental controls on their devices/ broadband.
- Chat to your child regularly and ensure your child knows that they should talk to you or another trusted adult if anything concerns them.

Further information

- Overview: <https://www.internetmatters.org/advice/by-activity/using-artificial-intelligence/what-is-ai-artificial-intelligence/>
- Should you worry if your child has an AI friend? <https://parentzone.org.uk/article/should-you-worry-if-your-child-has-ai-friend>

Community and Local events



Great Bookham School is at the centre of a wonderful community and we are keen to support local events. Many children are members of clubs, associations and take part in activities outside of school.

Please click here¹ to visit our community and local event page on the school website. Some of the information you will find include:

Stagecoach lessons in Bookham and Leatherhead

1st Bookham Beavers and Cubs who both have spaces

Leatherhead U6-U8 Soccer school

Cookery club in Bookham and Fetcham for children aged 2-11yrs

Bookham Colts football club

Weekly groups for babies - toddlers

Swimming lessons

¹<https://www.greatbookhamschool.org.uk/page/?title=Community+and+Events+Page&pid=159>

What's on at the Mole Valley Hub

SEND Families meet up

Bookham Tennis Club

Aerial Tumbling Club

FACE September timetable