



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Key Indicator 1</u></p> <ul style="list-style-type: none"> <li>To increase physical activity through structured play at break and lunch</li> <li>Increased resources and equipment</li> <li>Staff training for same</li> <li>Targeted children included &amp; monitored</li> </ul>	<ul style="list-style-type: none"> <li>Children are engaged with more physical and active play led by adults during break and lunch times.</li> <li>Wider range of equipment sourced.</li> <li>TAs all trained – new staff to train</li> <li>Targeted children all involved.</li> </ul>	<p>Pupil voice feedback evidences the importance of active play and enthusiasm about games and equipment on offer.</p> <p>TAs demonstrate more effective play-leading.</p>
<p><u>Key Indicator 2</u></p> <ul style="list-style-type: none"> <li>Increase the profile of Physical Education, School Sport and Physical Activity (PESSPA)</li> <li>Children are all enthusiastic about PE and extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Wider range of inclusive events implemented</li> <li>Range of clubs available increased and take-up is good</li> <li>Various groups of children's leadership - training successful with children leading for younger children</li> </ul>	<p>Children are excited and enthusiastic about PE and sport clubs &amp; events</p> <p>They enjoy the heightened recognition via assemblies and awards</p>
<p><u>Key Indicator 3</u></p> <ul style="list-style-type: none"> <li>External coaches employed to facilitate team teaching with class teachers.</li> <li>CTs to observe and team teach with specialist teachers to increase their knowledge and skills of the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>All PE skills are taught to an expert standard.</li> <li>There is an appropriate progression of skills in and across year groups.</li> </ul>	<p>Teachers report increased confidence</p>

<p><u>Key Indicator 4</u></p> <ul style="list-style-type: none"> <li>• Active Surrey Membership which promotes participation in a variety of sports and events</li> <li>• Residential Year 4 – 6 with outdoor and adventurous activities and experiences.</li> <li>• To ensure the planning offers students with a varied progressive PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• To offer a broader experience of a range of sports and activities to all pupils.</li> <li>• Higher take-up of residential that include a wider range of OAA</li> <li>• Trust planning in place</li> </ul>	<p>Children enjoyed Physifun Sports days are more inclusive and active for all Children say residential are a highlight of the year Holiday clubs in place</p>
<p><u>Key Indicator 5</u></p> <ul style="list-style-type: none"> <li>• Football Goals to enable GBS to host local fixtures.</li> <li>• Promoting and monitoring of club attendance.</li> <li>• Arrange inter-school competitions with ELP schools.</li> <li>• School kit reprinted with GBS logos.</li> </ul>	<ul style="list-style-type: none"> <li>• GBS hosts local fixtures</li> <li>• Further increase in participation in competitive sport with other local schools.</li> <li>• Further increase membership of clubs</li> </ul>	<p>Children proud to be wearing their new kit at inter-school events</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action 2023-2024 £17,960
<p>lunchtime sport sessions/activities for pupils.</p> <p>Purchase of consumables</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will all take part.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1400 costs for additional training/coaching to support lunchtime sessions.</p> <p>£1000 for equipment</p>
<p>CPD for teachers – team teaching with sports coaches.</p> <p>PE Subject leader Time – analysis of data, preparation and analysis of staff and pupil questionnaires, planning, learning walk, time with governor, auditing</p>	<p>Primary generalist teachers.</p> <p>Children</p> <p>Staff and children</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved pupil’s attainment &amp; enjoyment in PE.</p> <p>To ensure the curriculum is being taught in line with planning, shows progression and is suitably resourced.</p>	<p>£4200 for teachers to undertake CPD.</p> <p>£500 subject leader time for monitoring etc</p>

resources...				£1000
Provision of GBS sports kit for staff	Staff and children		Generates a sense of belonging and team Encourages staff to be more active.	
Purchase of new sports equipment, awards, kit for lessons, clubs and sports days, line markings and maintenance of current gym equipment	Staff and children	Key Indicator 1 – engagement of all pupils Key Indicator 2 – profile of sport & PE raised across school results in whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children able to participate in new sports both as part of the curriculum and extra-curricular – volleyball, handball, roundnet, gym equipment for infant hall, equipment for infant sports day, indoor athletics equipment	£7360
Supply cover for teachers taking children to sports events	Children	Key indicator 5: Increased participation in competitive sport.		£500
Fees paid for memberships and courses <ul style="list-style-type: none"> <li>• Active Surrey</li> <li>• Sports Crew Y6</li> <li>• Wellbeing warriors Y4</li> <li>• First Steps in leadership Y2</li> <li>• LDSSA – local schools’ fees for use of pitches etc</li> </ul>	Staff and children	Key Indicator 1 – engagement of all pupils Key Indicator 2 – profile of sport & PE raised across school results in whole school improvement		£2000
New events eg Mini-Marathon	Staff and children	Key Indicator 1 – engagement of all pupils Key indicator 5: Increased participation in competitive sport.		

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming for Year 5	Year 5 children to catch up – most year 5 children can now swim 25 metres – the remaining 4 children will be offered additional lessons again in year 6. Lessons delivered through paid lessons and additionally as part of Surrey Youth Games	The 3-year module for swimming is effective
Participation in competitive sport	Participation in a wider range of sports - cross country, football, netball, cricket, rounders, Tag rugby, swimming gala, District Sports, Physi-Fun, Roundnet = more children involved in competitive sport than in previous years. Children with talent signposted to joining local clubs and going on to participate in county events eg running	Children say they enjoy sport as there has been a wider variety on offer.
Wide range of extra-curricular sports clubs	More children involved in activity to meet the government recommendation and greater success in competitive sports events eg netball and indoor athletics. Clubs offered for children in every year group from Reception to Year 6 by staff and outside providers.	Children say they enjoy sport and there has been an increase in uptake this year.
Training for children – Year 6 sports crew and Year 2 young leaders	Sports crew leading activities for younger children at break times = more children being more active in a structured way + leaders developing their skills	Leadership by Sports Leaders from 2 different year groups at playtimes has been enjoyed by all.
Gym sessions at Leatherhead Gym Club	An initial session led by gym coaches for children from Y1- 4 + Y5/6 Pupil Premium children inspired them and is leading to lessons in school to be team taught with the gym coaches in Spring 2025 (using next year's sport premium funding)	Sustainability in-built for subsequent years.

Promotion of Surrey Youth Games (SYG) and Active Travel to School scheme.	Assembly delivered by rep from SYG resulted in children signing up for a range of free sports courses outside of school including judo. Walk to school weeks encouraged more children to park and stride, walk, scooter or cycle to school.	Will inform school's Travel Plan year on year
Mini Marathon	All children took part in a mini-marathon at school. Children were inspired by a member of staff who ran in the London Marathon this year. Award for participation shared in assembly. Certificates and badges for children who have shown commitment to running this year.	Other staff inspired to apply for London Marathon places for 2025.
Residential Visits with an Outdoor Adventurous Activities (OAA) focus	Years 4,5 and 6 took part in a wide range of outdoor activities on their residentials ranging from forest orienteering to high ropes to raft building and team challenges.	85% children attend these in each year group. Children who do not participate have OAA focus at school during that week.

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95% 5% (2 children)	All children were offered catch up swimming sessions in years 5&6, however two did not take up the offer
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	Children all swim in Y4, some in Y5 and a few in Y6. This model enables effective provision to meet the Y6 benchmark

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	The self-rescue module was not achieved by all.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming instructors employed by the local pool deliver this provision.
Signed off by:		
Head Teacher:	Jenna Allen	
Subject Leader for PE and Sport Premium:	Helen Jupp	
Governor:	George Shand	
Date:	July 23 <sup>rd</sup> 2024	