

# Great Bookham School Newsletter

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*Welcome to Issue 18- 26th January 2023*

*Dear Parents and Carers,*

*This afternoon I attended the most wonderful biscuit party in Reception class. The children were inspired by their learning about 'People Who Help Us' and the story The Jolly Postman which resulted in them writing party invitations and delivering them to various members of staff in school. They made decorations for the hall and baked yummy, cheesy biscuits for their guests. The excitement over the last couple of days has been palpable and highlights how powerful it is to write for a purpose.*

*On Wednesday, our Year 5 and Year 6 girls football team played a match against Manor House with some players making their football debut! A huge thank you to Mrs Jupp for organising the event and Mrs Swayze for coaching the team. Mrs Swayze said, "The girls played really well as a team and took on what they had practised during their training session". Harriet opened with an early goal, scored during open play, with some fantastic passing. Lucy K furthered our lead to 2-0 with a very confident shot. Throughout the game we looked solid in defence and pushed forward well. A third goal came from a lively corner delivered by Isla, which Marnie took great advantage of, taking our lead to 3-0! We look forward now to the upcoming tournament. Well done girls!*

*Year 6 were lucky enough to have Mrs Robinson visit them, to talk all about blood! In Science they are learning about the circulatory system and are always keen to find out new facts. Mrs Robinson talked about what blood is made of and where the body makes it. They even got to see what blood looks like under a microscope, how illnesses are found and where and how donated blood is stored. It was very interesting and made us all think differently about what is happening in our own bodies! Thank you to Mrs Robinson for giving up her time to join us.*

*Today, our Year 3, Year 4 and Year 5 cohort had the incredible opportunity to visit the Natural History Museum. They were fortunate enough to attend the 'Our Oceans, Our Future' presentation and explore the fascinating marine exhibits. This amazing experience was made possible thanks to Mrs O'Neill who leads Science across our Trust and has spent time researching the most current thinking about potential and future science curriculums. She secured generous funding from the American Cobham School which made it possible for every school in the Effingham Learning Partnership and all of our Trust schools in excess of 1,800 children - to attend the exhibition! All schools that have taken part in the visit will come together to exhibit their learning during the summer term. We hope that this will send a powerful message highlighting the importance of conservation work.*

*Please may I remind parents that they must park and drive responsibly during pick up and drop off times. Some of our neighbours have reported that some parents are parking inconsiderately by*

*blocking or even parking on pavements and private drive ways. This is not only a breach of the highway code but is a safeguarding concern. If you need to drive to drop off/collect your child, please leave plenty of time to find a parking space and then walk to collect them from the school gate.*

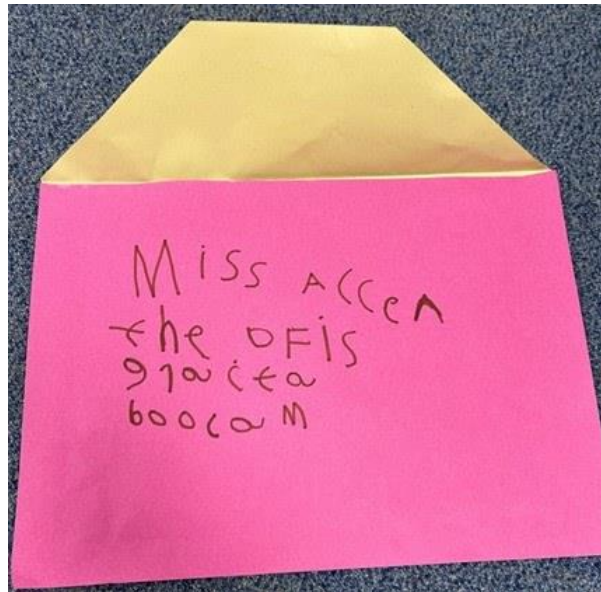
*Due to the excursion today, our Celebration Assembly will go ahead on Monday and our stars of the week and attendance winners will be announced in next week's newsletter.*

Miss J. Allen

*Headteacher*

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**Party  
Invitation**



To Miss  
Come to ALLEN  
a party.  
LV Arcade

**Party  
Invitation**



To MISS ALLEN  
CUM TO a party  
Party  
LV sasha









## *Upcoming Key Dates*

Friday 2nd February - Foxes class assembly

Monday 5th - Friday 9th February - Children's Mental Health Week

Monday 5th February - Dress as an animal for the day

Wednesday 7th February - Y6 trip to Sky Studios

Friday 9th February - Chinese New Year celebrations - non uniform day, dress in red/gold/yellow

Monday 12th - Friday 16th February - Half Term

# Important Dates

## Headteacher Award

Amayah in Reception accurately shared her knowledge of mathematical language linked to capacity - very impressive!

Alfie in Reception visited me this week to read the story of Chicken Licken. He used his phonic knowledge wonderfully and was able to talk about the part of the story he read.

Robert in Year 3 shared some fantastic mathematical thinking about fractions and demonstrated a secure understanding of the concept that he was learning.

Neve in Year 4 used excellent descriptive language in her writing and was able to engage her reader effectively.

Jay in Year 2 proudly shared with me his non-fiction writing all about the red panda. He spoke with enthusiasm and excitement about the facts he had researched.



challenge  
would you rather  
have  $\frac{2}{8}$  or  $\frac{5}{8}$  of  
chocolate cake?

Explain why?

I want  $\frac{2}{8}$  because low sweets and low fat

Why would some people  
want  $\frac{5}{8}$ ?

there is more



Wednesday 21<sup>st</sup> January

To draft and edit a story (story)

All ~~at a sudden~~ a raging fire appeared <sup>from</sup> ~~nowhere~~. The ~~eyes of flame~~ connected to my ~~eye~~. I've been left alone lying in the shadows. I've not <sup>for</sup> a single animal in the this wood catch a glimpse of me. I'm so lonely it's almost back stabbing. The fire had consumed ~~ever~~ everything in sight. Something caught my eye as I ~~scanned~~ the ~~glaring~~ fire ~~to~~ ~~go~~ ~~ing~~. I saw a dog ~~leaping~~ the through the ~~flames of destruction~~. There was a distant yowl. I couldn't quite make out what was being said.

This is incredible writing! What a brilliant start! Stunning handwriting too! (2HP)

T-Remember all of your full stops.  
I thought I heard



## Red Panda

**What do Red Pandas enjoy doing?**  
creeping

**Interesting facts**  
mostly nocturnal  
they are solitary  
in bamboo

**Where do Red Pandas live?**  
wilderness  
high mountains

**What does a Red Panda look like?**  
they look like a cat  
they look like a bear

**What do Red Pandas like to eat?**  
bamboo leaves and bamboo  
they eat about 20,000  
bamboo leaves each day



## Online Safety

YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

### **What if my child is under the age of 13?**

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

**YouTube Kids** – this is a separate app that includes a smaller selection of videos based on the age you select: • Preschool (ages four and under) • Younger (ages 5–8) • Older (ages 9–12).

**Supervised accounts** – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements: • Explore - Generally for viewers aged 9+. • Explore more - Generally for viewers aged 13+ • Most of YouTube - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences. Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision: <https://support.google.com/youtube/answer/10315420>

**Posting videos** - You should be over 13 to post videos. If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -1. Public: anyone can view the video.2. Private: video can only be viewed by users that you select.3. Unlisted: only people who have the link to the video can view it. YouTube have produced these safety tips for teens when posting content: <https://support.google.com/youtube/answer/2802244>

**How can I make YouTube safer?**- Explore YouTube together and see what they like to watch. Make sure your child understands that they can talk to you if they see anything that makes them feel uncomfortable online.- Restricted mode - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.- Ensure your child knows how to report inappropriate content/comments. Find out more here: <https://support.google.com/youtube/answer/2802027>