



Welcome to Year 1
Bumblebees





Meet the Team

# Mr Perrins

# Mr Wilson





# **Great Bookham School**

The Continual Pursuit of Excellence











### A Typical Day in the Year

- 07:30- Breakfast Club
- 08:40- Infant Playground opens and school day begins
- 08:45- Morning task and Register
- 09:00- Phonics
- 09:20- English
- 10:25- Assembly
- 10:40- Break
- 10:55- Maths
- 12:00- Lunch
- 13:05-13:25- Group Reading
- 13:00- A rotation of "foundation subjects"
- 15:00 Story
- 15:20 Home time





Year 1		Autumn Term		Spring Term		Summer Term	
Spoken & Written Word	English	Handwriting Constructing Sentences Labels & Captions Poems Information pages Alphabetical Order	Using Adjectives Narratives Recount Writing Character Description Setting Description Information Pages Poetry	Poetry Nursery Rhymes Traditional Stories Instructions	Information Texts Playscripts Letter Writing Recounts	Poetry Letter Writing Narratives Using the 5 Senses Recounts	Traditional Tales Persuasive Writing Character Descriptions Setting Description Letter Writing
	French	Greetings	Birthdays	Weather & Colours	Classroom Objects	Emotions	Farm Animals
STEM	Maths	Place Value Addition & Subtraction Shape Doubles Length	Multiples of 2, 5 and 10 Arrays of 2, 5 and 10 Position & Direction Addition & Subtraction Finding Half Money	Number and Place Value Shape Multiplication & Division	Weight and Mass Addition and Subtraction Time Mathematical Reasoning Reading & Writing Numbers	Volume and Capacity Number and Place Value Doubles Position & Direction Multiplication on Arrays	Multiplication & Division Addition & Subtraction Measuring Properties of Shape
	Science	Animals including Humans		Materials		Plants	
	Computing	Computer Skills		Making a Video	Search Engines	Talking Books	Digital Greetings Cards
	DT	Moving Mechanism Cards			Shoebox Bedroom	Sewing	
ve & nce Art	Art	Colour Mixing		Sunflowers			Weaving
Creative & Performance Art	Music	Hey You!	Ensemble Performance	Carnival of the Animals	Round & Round	Recorders	In the Groove
Emotional Wellbeing	RE	Importance of the Bible to Christians	Importance of Prayer to Christians	Judaism		Christianity	
	PSHE & RSE	Self, Family and Friendships	Seeking Help & Right vs Wrong	Staying Healthy, Li	istening and Caring	Working Together & Money	Similarities & Differences
Physical Wellbeing	PE	Bouncing, Jumping, Landing	Dance	Apparatus: Rolling, Bouncing, Landing	Dance	Athletics	
	Games	Throwing & Catching	Kicking & Receiving	Racquet Skills	Working with a Partner	Striking and Fielding Games	Swimming
Humanities	Geography	Countries of the UK		Human & Physical Features		Routes and Maps	
	History		History of our School		History of Toys		The Seaside





## **Key dates**

3<sup>rd</sup> October: Harvest Assembly

5<sup>th</sup> October: Poetry Day

11<sup>th</sup> October: Harvest Performance to Parents: 2:30pm

Mid November: EYFS and KS1 Pantomime workshop dancing and storytelling

4th December Dress Rehearsal Nativity

5<sup>th</sup> December: Morning Performance 9:15am Nativity 6<sup>th</sup> December: Afternoon Performance 2:30pm Nativity

18th January: Reading session with grandparents EYFS and KS1

9<sup>th</sup> February: Whole School Chinese New Year celebration

w/c 26th Feb: EYFS and Y1 to Brooklands Museum-

7<sup>th</sup> March: World Book Day

Friday 19th April: Y1 Class Assembly

June: Anytime- Y1 and Y2 Gatton Park KS1 Growing half term workshop:

**July: Parent Lunch** 





### Things to remember.....

- Homework days- Friday
- PE- Thursday and Friday Library- Thursday
- Change books- Friday
- Fruit or veg for snack
- No nuts or any food items containing nuts
- Remember to pre-select lunch choices
- Check tapestry







### Reading

Every Friday children will take home the following in their bag for home reading. Children will be expected to read at home at least 3x a week with a parent/carer and a comment written in the yellow reading diary.

- Group Reading Book- Child Reads (previous weeks level of phonics)
- 2. Choosing Book- Child Reads (phase below current phonics ability)
- 3. Sharing Text- Parent/Carer Reads to the child (from book corner of library)



### Home learning



- -10 minutes Maths and English homework to be set each week on and English homework to be set each week on and English homework to be set each week on and English homework to be set each week on an analysis of the set each week of the set each week on an analysis of the set each week of the
- -Homework will be uploaded to tapestry.
- -You can upload picture of any very special achievements to tapestry. I will comment or like these on tapestry (but not daily).





#### **Uniform**

Blue checked dress
Grey shorts or trousers
White logo-ed polo shirt
Blue round-necked logo-ed sweatshirt or cardigan
White socks for girls
Grey or black socks for boys
Black shoes (sensible design, not slip ons nor trainers)

#### Winter

White logo-ed polo shirt
Grey skirt, pinafore or trousers
Blue round-necked logo-ed sweatshirt or cardigan
White socks or grey tights with skirts
Grey or black socks with trousers for boys
White socks can be worn by girls with trousers
Black shoes (sensible design, not boots nor trainers)

#### PE

Blue logo-ed t-shirt
Blue shorts
Trainers for outdoors (Plimsols for Infants during the winter)
Plain, dark jogging bottoms and sweatshirt may be worn outside when cold.









#### Equipment to remember...

- PE Kit: Blue top, black or blue shorts, trainers
- Water bottle water only
- Reading book and record to be taken in each day
- Plain coat
- All labelled





#### Rewards

House points

Praise

**Stickers** 

Going to the front of the line

Choosing a story

Seeing senior member of staff

Positive words to parents

**Sanctions** 

Reminders

Move to focus spaces

2 min time out within class with sand timer

Spoken to by senior member of staff



