

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

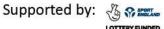
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.











Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17,870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,930
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,930

Swimming Data

Please report on your Swimming Data below.

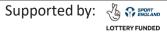
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	ocated: Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 7%	
Intent	Implementation	,	Impact	770
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1223.32	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity through the use of structured outdoor play at break times.	consumable playground equipment on the infant and junior playground. Support staff training to organise and lead playtime games. Review vulnerable groups across the school. Identify the less active children and target them for before/after school clubs. Research the various opportunities throughout Surrey for children to participate in various sporting events. Learning walk conducted by Sports	£223.32 £550.00 £100 £300	Chn are engaged with more physical and active play led by adults during break and lunch times. Pupil voice feedback evidences the importance of active play and enthusiasm about games and equipment on offer.	To explore the implementation of the OPAL outdoor play scheme. To implement an active travel plan for the school.











Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			I	50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9018.37	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Activity (PESSPA) to ensure children	pupils - Athletes in Schools	£589	sports are offered, enabling	and lunchtime club.
are enthusiastic about PE and extra- curricular activities.	Staff costs.	£100	children to try new sports and become more active.	Consider introducing the daily mile.
	Supply cover for staff attending fixtures and tournaments	£2500	Children participated in an Active Surrey Survey about their physical activity participation	Children to write fixture report for the school newsletter.
	Local Schools subscription to use public playing field for cross country and district sports.	£150	which gives an indication about what activities the children enjoy participating in and their understanding of physical	Continue to promote extra- curriculuar clubs including before school clubs which were this year's initiative.
	Opportunities for children to participate in leadership roles within		activity.	
	Sport and attend training. Year 6 Sports Crew Training		Sport Captains participated in training at the beginning of the year. They helped to run KS1	
		£255	sports day and achieved their gold awards.	
	Wellbeing Warriors in Year 4	£160	Year 2 children gained confidence and enthusiasm in	
	Year 2 Active Surrey Leadership	£205	their sporting leadership roles.	
	Purchase of sports equipment for PE lessons, sports day and clubs.	E2U3	A wide and diverse range of chn thrived on the minimarathon	













curricular clubs.	£2701.99 (£300.19 ordered but not	challenge and continued to take part running activities in PE lessons with enthusiasm.	
Extra staffing in the playground with specific remit to ensure increased engagement. Maintenance of gym equipment to ensure all safe and in use throughout the year. Continue the promotion of clubs and sports activities/achievements	£915 £900 £170		
in the newsletter. Purchase of termly sports awards trophies. Whole school mini-marathon event organised.	£72		











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated: £4901	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all PE skills are taught to an expert standard. To ensure that there is an appropriate progression of skills in and across year groups.	to facilitate team teaching with class teachers.	£49U1	Staff survey shows further confidence in teaching a range of outdoor sports including handball which was a new sport introduced this year. A wider range of PE lessons being delivered.	













Key indicator 4: Broader experience of	of a range of sports and activities offe	red to all pupils		Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broader experience of a range of sports and activities to all pupils.	Active Surrey Membership which promotes participation in a variety of sports and events eg. PhysiFun Residentials Year 4 – 6 with outdoor and adventurous activities and experiences.	£800	Chn are taking part in a wider range of indoor athletics activities. KS1 children have enjoyed a summer sports club where they have tried out various sports activities. KS1 and 2 sports days enabled every child to participate in a wide range of activities.	Explore further opportunities for children to try different sports e.g. golf, fencing etc.
	To ensure the planning offers students with a varied progressive PE curriculum.		All year groups are delivering a broad Physical Education curriculum.	













Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1987.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further increase participation in competitive sport with other local schools.	Football Goals to enable GBS to host local fixtures. Promoting and monitoring of club attendance.	£1250 £300	Greater participation of cross- country resulting in better placings	football club with the view to train a team for regular interschool matches.
	Arrange inter-school competitions with ELP schools. School kit reprinted with GBS logos.	£437.50	More diverse range of children participating in competitive sports.	

Signed off by	
Head Teacher:	Jenna Allen
Date:	21.7.23
Subject Leader:	Helen Jupp
Date:	21.7.23
Governor:	George Shand
Date:	21.7.23











