

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,930
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,930

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			7%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1223.32	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity through the use of structured outdoor play at break times.	Purchase and restock additional consumable playground equipment on the infant and junior playground.  Support staff training to organise and lead playtime games.  Review vulnerable groups across the school. Identify the less active children and target them for before/after school clubs.  Research the various opportunities throughout Surrey for children to participate in various sporting events.  Learning walk conducted by Sports Leader to monitor.	£223.32  £550.00  £100  £50  £300	Chn are engaged with more physical and active play led by adults during break and lunch times.  Pupil voice feedback evidences the importance of active play and enthusiasm about games and equipment on offer.	To explore the implementation of the OPAL outdoor play scheme.  To implement an active travel plan for the school.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9018.37	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the profile of Physical Education, School Sport and Physical Activity (PESSPA) to ensure children are enthusiastic about PE and extra-curricular activities.	<p>Organise whole event to inspire pupils - Athletes in Schools</p> <p>Staff costs.</p> <p>Supply cover for staff attending fixtures and tournaments</p> <p>Local Schools subscription to use public playing field for cross country and district sports.</p> <p>Opportunities for children to participate in leadership roles within Sport and attend training.</p> <p>Year 6 Sports Crew Training</p> <p>Wellbeing Warriors in Year 4</p> <p>Year 2 Active Surrey Leadership</p> <p>Purchase of sports equipment for PE lessons, sports day and clubs.</p>	<p>£589</p> <p>£100</p> <p>£2500</p> <p>£150</p> <p>£255</p> <p>£160</p> <p>£205</p>	<p>Extra-curricular clubs continue to be popular and a wider range of sports are offered, enabling children to try new sports and become more active.</p> <p>Children participated in an Active Surrey Survey about their physical activity participation which gives an indication about what activities the children enjoy participating in and their understanding of physical activity.</p> <p>Sport Captains participated in training at the beginning of the year. They helped to run KS1 sports day and achieved their gold awards.</p> <p>Year 2 children gained confidence and enthusiasm in their sporting leadership roles.</p> <p>A wide and diverse range of children thrived on the minimarathon</p>	<p>Introduction of a playleader and lunchtime club.</p> <p>Consider introducing the daily mile.</p> <p>Children to write fixture report for the school newsletter.</p> <p>Continue to promote extra-curricular clubs including before school clubs which were this year's initiative.</p>

	<p>Promote and encourage extra-curricular clubs.</p> <p>Staffing costs.</p> <p>Premier Sport/Sport specialist to run extra-curricular clubs (before and after school).</p> <p>Extra staffing in the playground with specific remit to ensure increased engagement.</p> <p>Maintenance of gym equipment to ensure all safe and in use throughout the year.</p> <p>Continue the promotion of clubs and sports activities/achievements in the newsletter.</p> <p>Purchase of termly sports awards trophies.</p> <p>Whole school mini-marathon event organised.</p>	<p>£2701.99 (£300.19 ordered but not yet delivered)</p> <p>£915</p> <p>£900</p> <p>£170</p> <p>£72</p>	<p>challenge and continued to take part running activities in PE lessons with enthusiasm.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4901	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all PE skills are taught to an expert standard.  To ensure that there is an appropriate progression of skills in and across year groups.	Surrey Sports Coaches employed to facilitate team teaching with class teachers.  CTs to observe and team teach with specialist teachers to increase their knowledge and skills of the PE curriculum.	£4901	Staff survey shows further confidence in teaching a range of outdoor sports including handball which was a new sport introduced this year.  A wider range of PE lessons being delivered.	Explore training and workshops in gym and dance to further staff confidence and knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broader experience of a range of sports and activities to all pupils.	<p>Active Surrey Membership which promotes participation in a variety of sports and events eg. PhysiFun</p> <p>Residential Year 4 – 6 with outdoor and adventurous activities and experiences.</p> <p>To ensure the planning offers students with a varied progressive PE curriculum.</p>	£800	<p>Chn are taking part in a wider range of indoor athletics activities.</p> <p>KS1 children have enjoyed a summer sports club where they have tried out various sports activities.</p> <p>KS1 and 2 sports days enabled every child to participate in a wide range of activities.</p> <p>All year groups are delivering a broad Physical Education curriculum.</p>	<p>Purchase an orienteering course for the school grounds. Explore further opportunities for children to try different sports e.g. golf, fencing etc.</p>



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11 %
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1987.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To further increase participation in competitive sport with other local schools.	Football Goals to enable GBS to host local fixtures.  Promoting and monitoring of club attendance.  Arrange inter-school competitions with ELP schools.  School kit reprinted with GBS logos.	£1250  £300  £437.50	GBS secured 2 <sup>nd</sup> place in the small schools group category at District Sports. Greater participation of cross-country resulting in better placings than last year.  More diverse range of children participating in competitive sports.
			Sustainability and suggested next steps:  Organise a weekly after-school football club with the view to train a team for regular interschool matches.  Participate in a swimming gala.

Signed off by	
Head Teacher:	Jenna Allen
Date:	21.7.23
Subject Leader:	Helen Jupp
Date:	21.7.23
Governor:	George Shand
Date:	21.7.23