



Home Learning Policy

Home Learning Policy	
Approved by Governors	Autumn 2021
Review Date	Autumn 2024
Responsibility	FGB
Status	Recommended

Core beliefs

We believe that home learning is an important part of the learning process and any home learning given should be relevant, purposeful and pitched at a level that enables your child to achieve success.

We believe that home learning should not cause family conflict and that children should be given the responsibility to complete their home learning or face the consequences at school if they don't.

We believe that the home learning habit should be developmental in that we ask the youngest children to do a little and the oldest children to do more. We recognise our responsibility to prepare Year 6 children for the routines of secondary school home learning.

We believe that parents and carers should be involved with the home learning process.

Rationale

In order to make the most of home learning there is an assumption that the work is:

- Explained in such a way as to make expectations clear to both parents/carers and the children (written if necessary)
- Differentiated according to ability or expected outcome
- Relevant and meaningful
- Marked/appropriately assessed
- Monitored in terms of standards and compliance

Below is an outline of our expectations. Each class teacher will provide more details at the beginning of the school year. Parents/Carers will be contacted if a child is having a problem with home learning. Parents/Carers will be encouraged to contact the school if their child has a problem with completing home learning.

Reception

Reading	Reading and sharing a book daily. Parents to comment on their child's activities on Tapestry.
Phonics	Weekly practise of phonic sounds, for a review on Monday.
Maths	10 minutes weekly task on number recognition, counting and writing numbers

Year One

Reading	Reading and sharing a book daily
Spellings	Weekly review of high frequency words
Maths	10 minutes weekly task on number bonds.

Year Two

Reading	Reading daily
Spellings	Weekly review of spelling rules or high frequency words
Maths	10 minutes task on number bonds and times tables.

Years Three and Four

Reading	Daily reading (15 minutes)
Spellings	Weekly spellings will be sent home focusing on spelling patterns and rules, for a review on Monday.
Maths	20 minutes weekly task and regular practice of times tables
Research Task	20 minutes written or researched based task.

Years Five and Six

Reading	Daily reading (30 minutes)
Spellings	Weekly spellings will be sent home focusing on spelling patterns and rules, for a review on Monday.
Maths	30 minutes weekly task and regular practice of times tables
Research Task	30 minutes written or researched based task.

Frequently asked questions

What happens if....

- **A child does not hand their home learning in on time?**
A second opportunity is given for the child to bring in the home learning and, failing this, the child is required to attend home learning club during their lunch time.
- **A child consistently fails to do their home learning?**
Parents/Carers should be consulted so that they can offer support and are aware of the problem. If the situation fails to improve, the child should be offered attendance at home learning club every week.
- **A parent/carer complains that home learning is not marked or that their child does not receive feedback to home learning?**
This will always be looked into and, if necessary, the rationale for home learning explained to the parents/carer and the different ways of offering feedback e.g., through presentation to the rest of the class.